

Sennie (SEN SPECIALIST/NANNY/MANNY) for G5 & B2

Additional needs present: Speech Delay, ASD, SPD	Location: Clapham, SW11	Wage / Salary: Approx. £53,820 - £59,800 per annum gross. £18 - 20 per hour gross, depending on experience.	Driver: Essential
Live in/out: Live-out.	Pets: None	Days & Hours: 57.5 hours per week (or option 51.5 during term time) <ul style="list-style-type: none"> • Monday - Friday • 7am - 6:30pm • Option of working half day on Fridays during term time (12.30pm-6pm) Occasional babysitting and sole charge overnight care for the weekend 1-2 times per year, agreed in advance by both the family and the Sennie.	Start Date: ASAP

Essential Skills/Traits:

- 3+ years SEN Childcare experience
- Strong experience supporting children with Speech Delay and ASD
- A creative, nurturing, calm and kind individual with a fun energy!
- Keen interest in nurturing the children's physical, educational and personal development
- Able to prepare healthy meals for both children
- Confident engaging with G5 and B3's Occupational Therapy and Speech and Language Therapy, and incorporating strategies into fun, engaging activities in the home
- Paediatric First Aid Certificate (*or willingness to complete before role start date*)
- Full UK Driving License

About the role/family: **SENNIES** is excited to support a loving family of 4, to find a Sennine to care for their young children, G5 and B3! Both parents work full time and will require an energetic, lively and nurturing nanny to help with general childcare duties, children's development and homework. Both children love music, dancing, drawing, painting, puzzles and playing outside!

The Sennie will be around to help with the morning routine before school, take the children to and from school, nursery, appointments and activities, and stay until the early evening. G5 is at school during the day, and B2 is at nursery 4 mornings per week. During the day, the Sennie would carry out PA duties (such as batch cooking, laundry, cleaning toys and organising and labelling clothes), arrange playdates, prepare meals, tidy and clean the children's areas, and arrange or prepare for upcoming appointments.

The Sennie must be confident working as part of a team, and liaising with therapists as the Sennie will be required to continue G5 and B2's SALT and OT at home with the guidance of the professionals.

About the child/children: **G5** is a happy, sociable and active little girl who loves dancing (especially Ballet!), music, reading, drawing and colouring, and being outdoors.

Recently, G5 was diagnosed with ASD. G5 actively seeks sensory experiences, such as physical contact (hair touching, hugging), although this behaviour can occasionally upset other children. To provide her with the necessary support and assist her in her sensory journey, G5 follows a sensory diet that aids her in maintaining sensory balance and regulation.

G5 attends a mainstream school where she receives Occupational Therapy (OT) and Speech and Language Therapy to boost her fine, gross motor and communication skills. The family actively supports this therapy at home through engaging and fun activities, homework, and outdoor adventures to the playground. The school has been incredibly supportive in facilitating G5's therapies and diagnosis, with the Sennie will maintain regular

communication with G5's teachers to ensure seamless alignment and support with homework will also be required.

Sensory and safety checklist: *The family have identified that G5:*

- *Can find crowded areas very difficult; Needs movement breaks and regular sensory input. Likes a hug if chosen to do this; finds fine motor movements hard and needs assistance with some gross motor planning; has poor balance*

B3 is an energetic, enthusiastic, happy and inquisitive toddler who loves music, dancing, climbing, cars and mechanical objects, sensory play and swimming! B3 attends nursery 4 mornings a week.

At present, B3 has a diagnosis of Speech Delay, and he receives weekly visits from a Speech and Language Therapist (SALT). The family actively participates in this therapy by completing assigned "homework" and following the therapist's recommendations.

B3's primary areas of focus for support and development revolve around his Speech and Language skills, as well as his Fine and Gross motor development. In the realm of speech and language, the Sennie will play a pivotal role in reinforcing the therapist's activities, making them engaging and enjoyable for B3. As he embarks on the journey of mastering his scooter, the Sennie will provide valuable support for his gross motor skills by spending quality time assisting him in this endeavour. Furthermore, the Sennie will plan and oversee an array of exciting and active games, arts and crafts and outdoor activities to further enhance B3's development and independence in everyday tasks, such as dressing.

Main Duties and Responsibilities:

- Preparing simple, healthy meals for the children
- Supporting with the school and nursery run in the mornings and afternoons
- Managing the children's laundry
- Ensuring children hit developmental milestones
- Support with G5's homework
- Bathtime and starting their bedtime routine
- Organising and overseeing play dates for both children
- Keeping the children's calendars updated
- Ensure the children are organised for activities and school events (ie, packing the children's bags beforehand, preparing outfits / sports kit for activities)
- Supporting with OT and SALT recommendations

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0238

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>