

**Sennie (SEN SPECIALIST/NANNY) for G7 and B5**

<b>Additional needs present:</b> Receptive Language Disorder	<b>Location:</b> Raynes Park, London, SW20	<b>Salary:</b> From £17 per hour gross
<b>Live out</b>  <b>Driver: Not essential</b>  <b>Pets: No</b>  <b>Sole charge</b>	<b>Days &amp; Hours Required: 12 hours per week (Term Time only)</b> <ul style="list-style-type: none"> <li>• Tuesday, Wednesday and Thursday - 3.15pm - 7.15pm</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Wednesday, Thursday and Friday - 3.15pm - 7.15pm</li> </ul> <p><i>Potential to have ad-hoc hours in school holidays - to be discussed and agreed in advance by Family and Sennie</i></p>	

**About the child/children:** G7 is a vibrant and energetic 7-year-old who brings joy to everyone around her. She loves spending time outdoors, whether playing in the garden or exploring the playground. Indoors, she can often be found happily engaged with her Barbies, creating imaginative scenarios and stories. G7 has a passion for singing, dancing, and gymnastics. Whilst she is 7 years old, G7 operates developmentally at the level of a 4- to 5-year-old in terms of her academic and emotional development. Although she doesn't have a formal diagnosis yet, she receives one-on-one support at school to help her navigate her learning and social environment. There is a possibility that G7 has a receptive language disorder, meaning her understanding of spoken language lags behind her ability to express herself verbally. Additionally, she may have other mild to moderate learning difficulties. G7's low self-esteem is a significant challenge, often affecting her emotional regulation. When she encounters tasks that involve fine motor skills or when she misunderstands something said by a friend or adult, she can become easily frustrated. These moments of frustration can lead to emotional outbursts, such as teary meltdowns, biting her hand, or conflicts with her younger brother.

Despite these challenges, G7 is a loving and affectionate child who thrives with patience, understanding, and encouragement. She benefits greatly from a structured and supportive environment where she feels safe to express herself and learn at her own pace. Positive reinforcement and gentle guidance are key in helping her build confidence and improve her emotional regulation.

The family are seeking a Sennie who can provide the right blend of support and engagement for G7. The ideal candidate will have experience working with children who have similar developmental and emotional needs. They should be able to create a nurturing and structured environment that helps G7 feel secure and valued.

B5 is a lively and charismatic 5-year-old who brings a lot of energy and joy to his surroundings. Known for being a chatterbox, he loves to entertain his friends by playing the class clown, always seeking to make others laugh with his playful antics. Despite his outgoing and humorous nature, B5 also craves one-on-one adult attention and affection, much like a toddler. He thrives in environments where he can receive close, personal interaction and reassurance. B5 has a vivid imagination and enjoys engaging in role-play games, where he can create and act out various scenarios. He is also quite creative and loves making junk models, using everyday materials to build imaginative creations. Additionally, B5 has a keen interest in helping grown-ups with tasks around the house, especially cooking and gardening. These activities not only entertain him but also provide a sense of accomplishment and belonging. While B5 does not have any identified special educational needs (SEN), he, like his sister, has experienced adverse childhood experiences. These experiences have contributed to his struggles with emotional regulation. When he is tired or doesn't get his way, he can become easily frustrated, leading to tantrums or conflicts with his sister. These outbursts are his way of expressing the emotional turmoil he feels inside.

To support B5 effectively, a Sennie would be required to provide the right blend of guidance, engagement, and nurturing care. The ideal candidate will have experience working with children who have similar emotional and behavioural needs. They should be able to create a stable and loving environment that helps B5 feel safe and understood.

This 'forever family' was created in 2023 when Mum welcomed G7 and B5 into her home to live with her. Mum is now, currently in the process of adopting both children. G7 and B5 have experienced adverse childhood events that led to their placement in foster care before being put up for adoption.

The role involves picking up the children from school and taking them home, either by bus or car if the Sennie is a driver. Once home, the Sennie will provide the children with tea, engage in playtime, assist with schoolwork, and start the bath and bedtime routine until mum takes over upon her return. Additionally, trips to the park or playground are encouraged to ensure the children have ample outdoor activity.

**Essential skills/qualities required:**

- Patience, playfulness, ability to set firm boundaries but with emotional warmth, empathy and curiosity about what is behind any challenging behaviours.
- Experience of or willingness to learn about childhood developmental trauma, its impacts on children and how children with such a background are best parented.
- Meeting the children at their developmental not chronological age.
- Being proactive in identifying and resolving issues and a good communicator with mum and school.

**Lead Recruiter: Aimee** - [aimee@sennies.co.uk](mailto:aimee@sennies.co.uk)

Please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: PT 014**

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