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Sennie (SEN SPECIALIST MANNY) for B13, G11 and B9

Additional needs present: Autism, Anxiety, Sensory Processing, Disorder, Dyslexia, ADHD	Location: Gloucester, GL11	Wage / Salary: Approx £45,000 to £55,000 per annum gross	Driver: Essential with own car
Live in/out:	Pets:	Days & Hours: 12 hours a day	Start Date:
Live in - Initially in own room with shared bathroom for a few weeks during renovations then into own accommodation in attached cottage	Dogs, Horses	Monday - Friday 8am - 8pm Occasional overtime may be required, agreed in advance by both the Family and the Sennie.	ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience.
- Full UK Driving Licence.
- Physically fit.
- Comfortable with animals and confident around horses
- Calm, with a firm disposition.

About the role/family: SENNIES is excited to support a wonderful family, find a sole charge, live in SEN Manny to support their 3 children. The role mainly involves providing dedicated one-on-one care for B13 who is not currently attending school. Responsibilities include assisting him with his daily routine, which encompasses a variety of activities designed to support his development and well-being. Key duties involve coordinating and supporting his tutoring sessions to ensure he remains engaged and is making progress in his education. Additionally, the role includes facilitating and participating in his equestrian activities, which are an important part of his routine. This requires a Sennie who is comfortable around horses and knowledgeable about basic equestrian care and safety. The Sennie will need to transport B13 to and from his equestrian sessions, help him prepare for riding, and support him during his time with the horses. Managing his environment is a critical aspect of the role to minimise the occurrence of meltdowns. This involves creating a structured, predictable routine and maintaining a calm and organised environment. The Sennie should be able to identify his triggers and employ proactive strategies to prevent meltdowns. When meltdowns do occur, the Sennie must remain calm and composed, utilising de-escalation techniques and providing emotional support to help him recover.

The ideal candidate should have experience working with children on the autism spectrum, possess strong organisational skills, and be patient, empathetic, and resilient. They should be able to build a trusting relationship with him, encourage his independence, and promote positive behaviours. This role requires a compassionate individual who can provide both physical and emotional support, helping B13 navigate his daily challenges and enhancing his quality of life. Experience is not a priority, as relevant training and coaching can be provided by the family.

About the child/children: B13 is a bright and curious young boy, who has a range of interests that keep him engaged and active. He has a particular love for horses and horse riding, which is a significant part of his routine and provides him with a sense of calm and joy. B13's passion for horses is not just a hobby but a therapeutic activity that helps him manage his emotions and provides a break from his daily challenges. In addition to his equestrian activities, B13 is an avid supporter of Arsenal Football Club. He enjoys following their matches and discussing the team's performance. B13 also has a keen interest in Airfix modelling. He finds the process of assembling and painting model kits both relaxing and rewarding. This hobby not only stimulates his fine motor skills but also provides him with a creative outlet and a sense of accomplishment upon completing a model. His fascination with history, especially World War II, is another area where B13's curiosity shines. He loves reading about historical events, watching documentaries, and engaging in conversations about the past. This interest often extends to visiting historical sites and museums, which he finds particularly exciting. Board games are

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another of his favourites. He enjoys the strategic thinking and problem-solving involved in games like chess, Risk, and various other board games. The Sennie will need to be able to engage with B13's interests whilst also providing a structured, predictable environment that supports his overall well-being. Help with school work, extra-curricular activities, and ensure a balanced routine.

At present, B13 has a diagnosis of Autism, Anxiety, Sensory Processing Disorder and Dyslexia. The Sennie will be required to support B13 in re-establishing and maintaining a structured daily routine outside of his bedroom. This includes encouraging participation in various activities, providing guidance in managing his time effectively, and ensuring he remains engaged in both educational and recreational pursuits. The Sennie will help B13 develop healthy habits, such as consistent sleep patterns, regular physical activity, and involvement in social and extracurricular activities, like his equestrian interests and hobbies. Additionally, the Sennie will offer emotional support and strategies to help Henry manage his anxiety and improve his emotional regulation, creating a balanced and supportive environment for his growth and well-being.

Sensory and safety checklist: The family have identified that B13:

Resists changes to familiar routines; Finds it easier to listen when not looking at person; Remembers
routes and places extremely well; Can memorise large amounts of information on certain topics; Finds
crowded areas very difficult; Covers ears when hears certain sounds; Is very distressed by certain
sounds; Bangs objects and doors; Does not like shaking hands or being hugged; Dislikes the feel of
certain fabrics and substances; Seeks pressure by crawling under heavy objects; Enjoys feeling certain
materials; Dislikes certain everyday smells; Finds fine motor movements hard; Has extremely good
balance

G11 has a strong passion for swimming, music, and horse riding. She loves listening to her favourite tunes, playing instruments, and singing. Additionally, she has a keen interest in horse riding, finding joy and excitement in her time spent at the stables and engaging with horses. These activities are not only hobbies but also essential aspects of her daily routine and well-being. At present, G11 has a diagnosis of ADHD. Although the Sennie will mostly be focussed on B13, the Sennie should be able to support G11's emotional regulation abilities and foster positive coping mechanisms at times.

Sensory and safety checklist: The family have identified that G11:

Very good auditory memory for songs and rhymes

B9 (neurotypical) is an enthusiastic individual with a passion for football who loves nothing more than kicking a ball around or watching his favourite team play. He can often be found tinkering with remote control cars, mastering their manoeuvres with precision and skill. His fascination with Pokemon knows no bounds, and he enjoys immersing himself in the world of Pokemon battles and adventures. Additionally, B9 finds joy and solace in the serene activity of horse riding, connecting with these majestic animals and experiencing the freedom of the open outdoors.

Who this role would suit:

- Someone who is physically fit.
- A Sennie that is energetic and will help encourage B13 to spend more time outside of his room and engage with external activities where possible.
- Candidates must be reliable, responsible, intelligent, engaging and kind.
- Someone that can commit for a long term.
- Will need to be confident in helping to protect others and B13 if he gets angry/dysregulated.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our <u>online application form</u>.

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If you are already registered, please log in to your online SENNIES account, where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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Check out our other open roles: https://www.sennies.co.uk/current-vacancies