

Sennie (SEN SPECIALIST/NANNY/MANNY) for G14 & G14 (Twins)

Additional needs present: Autism	Location: Winchmore Hill / Grange park N21	Salary: From £17 per hour gross, depending on experience.
Live out Driver: Not essential but preferred Pets: Cats A mixture of Sole charge and Shared care	Days & Hours: <i>Flexibility available for the right candidate.</i> Term time: 30 hours per week <ul style="list-style-type: none"> ● 6.30 am – 8.30 am ● 2pm - 6pm OR 3pm - 7pm School Holidays: 30 hours per week <ul style="list-style-type: none"> ● 8am - 11am ● 5pm - 8pm Essential criteria: <ul style="list-style-type: none"> ● 2 + years of SEN experience, a great understanding of Autism & physically fit ● Adept understanding of twin dynamics, their interpersonal interactions & able to cater to their dietary needs ● Can balance compassion and assertiveness while offering alternative activities to screen-based play. 	

About the child/children: SENNIES is supporting a loving mother to find a part-time Sennie to support her Autistic twin daughters aged 14. The mother is managing life with multiple sclerosis (MS), which can sometimes pose challenges in establishing effective discipline and boundaries for her twin daughters. The family is seeking a compassionate and nurturing Sennie (SEN Nanny / Specialist) who can not only provide gentle care but also help implement the essential boundaries that are currently a struggle.

The ideal candidate would be a kind-hearted individual who possesses an understanding of Autism and is skilled in managing situations like meltdowns (mostly shouting) while also maintaining appropriate boundaries for the children. We are looking for a Sennie who can offer support in areas where the mother finds it difficult due to being outnumbered, such as minimising the use of iPads that can disrupt sleep patterns.

There is a desire to ensure that the children receive proper medical and educational attention, including visits to doctors, dentists, and schools, as they both display demand avoidance and have previously been school refusers. The mother acknowledges that her current approach to supporting her children's needs is limited by her discomfort with conflict and raising her voice. We aim to provide a Sennie who can bridge this gap with a nurturing yet structured approach.

It is of vital importance that the new Sennie builds trust and forms authentic friendships with the girls. They often feel misunderstood by those around them, and the primary focus is to create a safe and understanding environment where their voices are truly heard and appreciated. Previous negative experiences with school and caregivers who lacked an understanding of Autism have understandably impacted their ability to trust new caregivers. Thus, the central commitment is to break this cycle. We firmly believe that by establishing a foundation of trust and companionship, the new Sennie can effectively introduce necessary boundaries. Through nurturing this bond, we hope the new Sennie can empower the girls, encouraging their independence and allowing them to thrive.

Twin 1 requires guidance to develop interactions with peers. She is sensitive to bright lights. Both girls share an enthusiasm for YouTube videos, seeking assistance to improve their social interactions and address school-related worries. Twin 1 engages with games such as "Sky – Children of the light" and various Roblox games but has found it easier to make friends in their new school because (according to her), she is better at masking.

Twin 2 shows resistance to changes in established routines. Twin 2 interacts mostly with online "friends" which is worrying for the parents as twin 2 believes that only her sister can be shown relevant items on the screens as other people do not understand these items. She has a greater sense of distrust to outsiders and believes she can only interact with her mother and sister and as a result is constantly engaged in arguments with her sister, but also feels that she knows the point of view of both mother and sister and is therefore stressed about who's side to take. Her psychiatrist has openly told her that she has PTSD from the previous child-carer and although the doctors have prescribed anti-depressants, she will not take these because a) she hates taking pills and b) because her sister has stressed to her that this will "change" her.

REF: PT002



Lead Recruiter: Katie - katie@sennies.co.uk

Please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click **'like'** for any roles you want to be sent forward for, so we can qualify your application.

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