

Sennie (SEN SPECIALIST/NANNY/MANNY) for B6

Additional needs present: ADHD, Autism, PDA, Dyspraxia & Sensory Processing Challenges	Location: Gurnard, Isle of Wight	Wage / Salary: £18 - £20 per hour gross, depending on experience. Approx. £37,440 - £41,600 per annum gross.	Driver: Essential
Live in/out: Live-out. <i>* The family will help the Sennie find accommodation on the Island if needed.</i>	Pets: 1 cat	Days & Hours: <ul style="list-style-type: none"> • 40 hours per week • Monday - Friday, 10am - 6pm <i>Flexibility available for the right candidate. Ad hoc overtime available at weekends.</i>	Start Date: ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience
- A great understanding of ADHD, Autism and PDA, confident supporting a child with social / emotional / mental health, anxiety and demand avoidance
- An energetic, enthusiastic individual and also has a calm and caring side, and is emotionally intelligent
- Open minded and neurodiversity affirmative, with a willingness to learn and develop new approaches to support B6
- Ability to engage with B6 on special interests: Minecraft, gaming
- Desirable: Previous work as a teacher, tutor or learning support assistant to effectively support a home education curriculum that covers academic, social, emotional, and life skills

About the role/family: **SENNIES** is excited to support a warm, loving family of 3 find a Sennie for their son, B6. The family seeks a Sennie who can build a bond with B6, collaborating with his parents to support his development and well-being while also providing them with some quality time together. Mum will initially be present to help the Sennie transition into the role, but she plans to return to work, and Dad works from home Monday - Friday.

The family is also seeking help in supporting B6's educational needs - B6 attended school for Year 1, and his attendance overall was good. Towards the end of the term there was a fire alarm test which was unannounced he was not given warning about, and he now feels that school isn't a safe space. Due to these anxieties B6 has been unable to attend school in Year 2 and is very much home based at the moment. He may soon move to home education to provide a better learning environment for him - including learning through special interests and self-directed activities. As his anxieties decrease, the family hopes to increase his outings, and the Sennie will be there to support during this period; in the meantime, his parents host visitors and play dates at home. The Sennie will explore home education options with B6's parents to find what works best for B6, which also boosts his self-confidence!

The family are open to candidates from the Isle of Wight, or from elsewhere, as they can support the Sennie in finding accommodation on the island. They may also be able to provide live-in accommodation Monday - Friday (once B6 has settled with the Sennie) for the right candidate.

About the child/children: B6 is an independent, determined, intelligent and caring young boy who enjoys building and making, learning ninja moves and making up obstacle courses. At present, B6 really enjoys Minecraft and games like Mario and Sonic - he is very adept on technology and is also learning to code!

B6 is a sensitive child who experiences feelings deeply. It is paramount that he feels safe and secure in relationships, and at present, novelty, constant stimulation and attention, and co-regulation are paramount to his wellbeing. B6 requires a lot of energy to regulate himself; he is pressure sensitive and seeks pressure by crawling under heavy objects. B6 can display challenging behaviours, such as hitting and throwing things if dysregulated, or when faced with something he does not want to do. Following dysregulation, B6 likes to have space with a parent nearby, screen time and snacks to help him to regulate. The family focuses on de-escalation and calm support through body language & position, calm presence, reduced verbal communication and any changes to the

environment. They hope the Sennie can help the family develop B6's coping mechanisms along with input from the OT.

B6 has recently been diagnosed with Autism and has a PDA profile. He has Sensory Processing Challenges and is sensory seeking, and was diagnosed with Dyspraxia in Spring 2023. B6 is also on the pathway for an ADHD diagnosis. B6's key areas for development are building his self esteem & confidence, and exploring a sensory diet based on recommendations from his OT.

The family uses a person-centred approach rooted in negotiation, collaboration, and flexibility. Familiarity with the PDA Society PANDA approach, aspects of positive parenting, and a low-demand approach is essential. Traditional Autism and ADHD strategies, such as rewards, sticker charts, now & next boards, rigid routines and boundaries, and visual timers, are not helpful for B6, as they can create expectations and demands that cause anxiety. It is important that the Sennie can contribute a range of dynamic and creative strategies to B6's care, and recognise that what works for him today, may not work for him tomorrow.

The family is working with a PDA parent coach to fully understand PDA, and she supports them in developing individual strategies for B6. The family are also open to supporting the Sennie with any training they'd like to do. Ideally, in the first 6 months in the role, the Sennie with the parents support would write up and monitor strategies which work and don't work, as a handbook for any other people who come into B6's life (eg. tutors, therapists).

Sensory and safety checklist: *The family have identified that B6:*

Resists changes to familiar routines; Gets lost easily; Has a fear of heights, lifts, escalators; Is startled when approached by others; Finds it easier to listen when not looking at person; Remembers routes and places extremely well; Can memorise large amounts of information on certain topics; Finds crowded areas very difficult; Prefers to sit at back of group or front of group; Covers ears when hears certain sounds; Can hear sounds which others do not hear; Is very distressed by certain sounds; Bangs objects and doors; Likes a hug if chosen to do this; Dislikes the feel of certain fabrics and substances; Dislikes certain foods and drinks; Seeks pressure by crawling under heavy objects; Hugs very tightly; Enjoys feeling certain materials; Dislikes certain everyday smells; Eats materials which are not edible; Likes to have food presented in a certain way on the plate; Really enjoys crunchy food; Finds it hard to ride a bike; Does not seem to know where body is in space; Has extremely good balance.

Who this role would suit:

- A SEN Teacher or Teaching Assistant, who is familiar with the Key Stage 1 and / or Key Stage 2 curriculum and can effectively support a home education curriculum that covers academic, social, emotional, & life skills
- Someone who is nurturing, fun, responsive, flexible, patient, empathetic, and accepting!

Main Duties and Responsibilities:

- Engage with B6 on his interests, such as Minecraft and gaming
- Establish and maintain a trusting, supportive relationship with B6 to enhance his self-confidence
- Support B6's educational development through a comprehensive home education curriculum, encompassing academic, social, emotional, and life skills
- Light household tasks and PA duties relating to B6 - ie, prepping snacks & meals, loading dishwasher after mealtimes, changing his bedding, organising his belongings, arranging play dates
- Actively engage in strategies implemented to support B6, contribute new ideas and keep a record of strategies which do / don't work

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0233

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