

Sennie (SEN SPECIALIST/NANNY/MANNY) for B8 and B6

Additional needs present: Autism - Non-verbal & pre-verbal	Location: Radlett Herts WD7 8EH	Wage / Salary: From £42,000 - £45,000 per annum gross	Driver: Essential – preferably with own car.
Live in/out:	Pets:	Days & Hours: • 45 hours per week • Monday – Friday • 10am - 7pm School Holidays - Overtime available, agreed in advance by both the family and the Sennie.	Start Date:
Live out	None		ASAP

Essential Skills/Traits:

- 2+ years of SEN Childcare experience
- A great understanding of Autism and experience supporting a non-verbal child
- Ability to provide support with toileting, speech and language development
- Confident supporting B8 and B6 with daily routines and implement structure
- Excellent communication skills, both verbal and written
- Patience, compassion, and a deep understanding of the challenges that come with caring for children with special needs
- Ability to work well as part of a team
- Physically able to care for 2 active boys
- A driving licence and own car (preferred) to transport the boys the family will pay for fuel and additional insurance costs
- Confident supporting the boys with personal hygiene and toileting

About the role/family: SENNIES is excited to support wonderful co-parents to find an experienced Sennie to join their family in Radlett. The selected Sennie will be responsible for caring for two boys, aged 8 and 6, both of whom are on the Autism spectrum.

We are looking for a Sennie who can create a nurturing and stimulating environment for the children. Your primary responsibilities will include providing support with toileting, speech and language development, and helping with their daily routines. You will also be responsible for ensuring their safety and well-being at all times. Currently, B8 attends a SEN school, while B6 is homeschooled, so part of the Sennie's role will involve assisting with homeschooling. The Sennie will be required to pick up B8 from school at 2:30 PM, and upon returning home, engage the children in activities, as well as prepare and serve them dinner.

The ideal candidate will have experience working with Autistic children and/or other developmental disabilities. They will embrace the challenge of supporting a family of 4, implementing and supporting routines which the parents would embrace, maintaining stability and happiness at home.

About the child/children: B8 is an intelligent and happy little boy who loves trains! He is a lover of beige food particularly sausages and pizzas. He is particular about his personal space and likes everything to be in order which on the outside might seem like chaos but makes perfect sense to him. B8 has a Diagnosis of Autism, has an EHCP and is currently non-verbal.

Sensory and safety checklist: The family have identified that B8:

• Resists changes to familiar routines; Touches the walls of rooms; Finds it easier to listen when not looking at person; Remembers routes and places extremely well; Can memorise large amounts of information on certain topics; Prefers to sit at back of group or front of group; Can hear sounds which



others do not hear; Likes a hug if chosen to do this; Very good auditory memory for songs and rhymes; Dislikes the feel of certain fabrics and substances; Seems unaware of pain and temperature; Dislikes certain foods and drinks; Seeks pressure by crawling under heavy objects; Likes to have food presented in a certain way on the plate; Has extremely good balance

B6 is a loving and energetic little boy who loves lights and shiny objects. He loves apples, Quavers, sausages and rice covered in soy sauce. He would live outside if we would let him, he's a fast runner, loves dirt and mud and can always find the puddles. He loves to laugh and sing

B6 is awaiting his official Autism diagnosis and is currently pre-verbal.

Sensory and safety checklist: The family have identified that B6:

• Is attracted to lights; Is fascinated by shiny objects and bright colour; Smells, licks, taps objects and people; Appears not to see certain colours; Uses peripheral vision when doing a task; Covers ears when hears certain sounds; Can hear sounds which others do not hear; Is very distressed by certain sounds; Bangs objects and doors; Is attracted by sounds and noises; Likes a hug if chosen to do this; Repeats exactly what others have said; Very good auditory memory for songs and rhymes; Seems unaware of pain and temperature; Dislikes certain foods and drinks; Hugs very tightly; Enjoys feeling certain materials; Has extremely good balance

Main duties and responsibilities:

- Afterschool and evening care for B8 and B6
- Support with toileting including changing nappies and encouraging independence with personal hygiene
- Provide speech and language support to help the boys communicate their needs and desires.
- Preparing simple, healthy meals for B8 and B6
- Support with daily routines and bedtime
- Create a nurturing and stimulating environment for the boys, including planning and engaging in activities that support their development
- Ensure the safety and wellbeing of the boys at all times
- Collaborate with parents and other professionals involved in the boys' care, including therapists and teachers.
- Drive the boys to and from school (if necessary) and other appointments as needed
- Maintain communication with parents, providing updates on the boys' progress and any concerns

Who this role would suit: Someone patient, compassionate and have a deep understanding of the challenges that come with caring for children with special needs. You will also have excellent communication skills, both verbal and written and be able to work well as part of a team with the parents.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our <u>online application form</u>.

If you are already registered, please log in to your online SENNIES account, where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0239

Check out our other open roles: https://www.sennies.co.uk/current-vacancies