REF: 0258



## Sennie (SEN SPECIALIST/NANNY) for B6 & B6 (Twins)

Additional needs present: ASD/ADHD (pre-verbal)	Location: Englefield Green, TW20 0LX	Wage / Salary:  Approx £30,400 to £38,000 per annum gross.	Driver: Essential
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out	None	Term Time: Approx 32 - 38 hours per week Monday - Friday: 1pm/3pm - 8pm (additional hours available to include housekeeping to make up to 38 hours per week) Saturday or Sunday: 10am - 5pm  School Holidays: Potentially different hours in the holidays when family are not travelling - to be agreed in advance by both Family and Sennie.	ASAP

### **Essential Skills/Traits:**

- 3+ years direct SEN experience either working with children with Autism or learning difficulties or in a SEN education setting as well as experience with children in a home setting.
- An outgoing Sennie with lots of energy who enjoys engaging and motivating children to play and do educational activities such as messy play, phonics etc.
- Confident in supporting 2 children at once, as both sole charge and shared care
- Organised and proactive and capable of planning activities and days out.
- Be confident in providing your own experiences and practices that you have successfully put in place before that can support/assist with toilet training, communication and learning.

About the role/family: SENNIES is excited to support a young family seeking a caring and dedicated Sennie to support their twin pre-verbal boys. B6 and B6 attend a specialist school, and both parents stay/work from home, fully committed to their children and family life. The household has a warm and inviting atmosphere, with hospitable and engaging parents. The family has an international background, having lived abroad, and often travel during the kids' Easter and summer holidays, other school holidays the family stay in the UK. The role involves light housework duties - tidying the kitchen and dishes after children, tidying and arranging the playroom, preparing snacks and occasionally light meals. Alongside this the Sennie will be assisting with toilet training and nappy changing, bathing, and typical Sennie duties. The ideal Sennie will engage in play and activities tailored to the children's interests, contributing to their development. As the boys are pre-verbal with limited communication, the Sennie must build a strong relationship to understand their needs, utilising communication tools such as pictures.

Additionally, the Sennie should create a schedule for care and activities, ensure the children's safety at all times, and supervise them closely. The Sennie will accompany the parents on outings (outside places but also to parents' friends homes and will solely look after children). Taking the lead with the children's care allows the parents to attend to other duties while ensuring the children's well-being.

**About the child/children:** B6 (twin 1) is a lively and vocal 6-year-old with a strong personality. He often verbally expresses his preferences for snacks and drinks. He is dependent and requires lots of assistance with his wants and needs, including complete assistance in dressing, bathing and all self care tasks. He has a particular fondness for water and will request it regularly. B6 (twin 1) wears pull-ups and is in the process of toilet training, so the Sennie will be required to help with changing and using the toilet. Despite his occasional hyperactivity, he is generally a happy boy who enjoys running around and exploring. His mood can fluctuate throughout the day, so he benefits from having someone who can anticipate and address his needs to help regulate his emotions. B6 (twin 1) finds comfort in stimming with his hands and enjoys playing with putty, string, and other tactile objects. He delights in jumping on trampolines and watching nursery rhymes on his phone, which he uses throughout the



day for regulation. B6 (twin 1) also loves spending time outdoors, where he takes joy in exploring nature, picking flowers, and observing plants and trees. The Sennie will need to assist with toilet training and promote independence in eating and acquiring necessary items. Additionally, they will engage 6 (twin 1) in activities such as sensory/messy play and reading books. They will facilitate communication, whether verbal or using pictures, and work on expanding and developing the child's communication skills.

**B6** (twin 2) is a happy, easy going little boy who is primarily pre-verbal, able to say certain words for labelling, the alphabet, and numbers, but he is limited in forming sentences. He communicates mainly by fetching what he wants or directing adults. B6 (twin 2) is quite independent and content to entertain himself at times, playing with basic toys or looking through books. He loves activities like jumping on the trampoline, playing on swings, and exploring soft play areas. B6 (twin 2) enjoys phonics and numbers when someone reads them to him, and he likes to engage in basic puzzles and matching games. Generally easy-going, he has a cheerful disposition and often wears a smile. B6 (twin 2) wears pull-ups and is in the process of toilet training, so the Sennie will be required to help with changing and using the toilet along with complete assistance in dressing, bathing and all self care tasks. Despite his independence, he is happy to spend time in his own company. He enjoys social outings and adapts well to transitioning and meeting new people. The Sennie will be responsible for assisting with toilet training, promoting independence in self-care and feeding with utensils, facilitating functional play, and aiding in communication development.

## Sensory and safety checklist: The family have identified that B6 (twin 1):

Resists changes to familiar routines; Is fascinated by shiny objects and bright colours; Has difficulty catching balls; Finds crowded areas very difficult; Dislikes the feel of certain fabrics and substances; Dislikes certain foods and drinks; Likes to have food presented in a certain way on the plate; Really enjoys crunchy food; Finds it hard to ride a bike; Both boys have no sense of danger and wonder off so have to be supervised closely and kept close when outside the home

## Sensory and safety checklist: The family have identified that B6 (twin 2):

Resists changes to familiar routines; Puts hands over eyes or closes eyes in bright light; Touches the
walls of rooms; Gets lost easily; Has difficulty catching balls; Smells, licks, taps objects and people;
Remembers routes and places extremely well; Covers ears when hears certain sounds; Likes a hug if
chosen to do this; Seeks pressure by crawling under heavy objects; Eats materials which are not edible;
Really enjoys crunchy food; Finds it hard to ride a bike; Both boys have no sense of danger and wonder
off so have to be supervised closely and kept close when outside the home

### Who this role would suit:

- A Sennie that has a genuine interest in working with children with SEN and will be passionate about helping them to reach their full potential.
- An outgoing person, with lots of energy and enjoys engaging with and motivating children.
- A Sennie that is kind, trustworthy, reliable, patient and caring.
- Someone that can commit for a long term.
- A Sennie that is flexible with her hours and can commit to the hours the family requires

# Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our online application form.

If you are already registered, please log in to your online SENNIES account, where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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