

## Sennie (SEN SPECIALIST/NANNY/MANNY) for B16

<b>Additional needs present:</b> Autism & PANDAS	<b>Location:</b> Virginia water (GU25)	<b>Salary:</b> From £17 per hour gross, depending on experience.
<b>Live out</b> <b>Driver:</b> Desirable - <i>Car can be provided on duty if required</i> <b>Pets:</b> Yes (Medium-sized dog) <b>Sole charge role</b>	<b>Days &amp; Hours Required:</b> <ul style="list-style-type: none"> <li>● 4 hours per day</li> <li>● 20 - 25 hours per week</li> <li>● Worked between 10 am – 3 pm</li> <li>● Hours to be agreed upon mutually in advance each week</li> </ul>	

**About the child/children:** We are thrilled to assist a wonderful family of 4 in their search for a part-time Sennie to support their 16-year-old son who has a diagnosis of Autism and PANDAS. Additionally, there may be occasional support required for their independent 14-year-old neurotypical daughter. Having recently relocated from America to the UK, the family is eager to find a fantastic Sennie who can help their son develop essential life skills, provide social opportunities, and foster as much independence as possible.

B16 requires 1:1 supervision and support in his daily activities. He recently underwent surgery due to a benign tumour behind his eye which prior to finding exacerbated his behaviours, leading to a respite-focused academic year. This led him to fall behind his peers in both academics and social skills. However, he thoroughly enjoys being in school and interacting with his peers, prompting the family to seek the right educational setting for him in the UK once appropriate.

While he possesses good pre-academic skills, his progress has stalled, and whilst he is verbal, at times, he can be difficult to comprehend. Academically, B16 is presently performing at the level expected of a Year 3 student. Nevertheless, he has the potential to make progress and flourish with the right support. A nurturing environment with high expectations and the ability to bring out his best will be crucial for his development. B16 thrives from 1:1 support, which will enable him to build upon his independence and improve his life skills when provided with a structured schedule, which greatly benefits his overall well-being.

The family is enthusiastic about finding the perfect fit for B16 in the education sector in the UK, and they look forward to reintroducing him to school life as soon as he is ready. With the support of a caring and skilled Sennie, we know he can continue to progress and make meaningful strides in both academics and social interactions.

### Main duties/responsibilities:

- **Academic Support:** Provide tutoring and assistance in maths and reading to help improve academic skills and understanding.
- **Handwriting, Spelling, and Communication:** Facilitate handwriting and spelling practice while also helping B16 learn how to text and use a keyboard effectively.
- **Social Skills Development:** Engage in game playing to promote turn-taking and understanding social cues, fostering better social interactions.
- **Physical Activity:** Encourage and participate in outdoor activities such as walking, scooter riding, biking, and swimming to promote physical health and well-being.
- **Speech and Occupational Therapy Practice:** Assist with speech and occupational therapy exercises, encouraging regular practice and reinforcement of therapeutic goals.
- **Social Outings:** Plan and join social outings, including walks to shops and attendance at various functions, occasionally involving family members.
- **Life Skills Training:** Support the development of essential life skills, such as making their lunch and dinner, cleaning up after themselves, doing laundry, and contributing to household chores.

**Lead Recruiter: Katie** - [katie@sennies.co.uk](mailto:katie@sennies.co.uk)

Please [log in to your online SENNIIES account](#), and click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PT001



Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>