REF: 0271



Sennie (SEN SPECIALIST/NANNY) for B5

Additional needs present:	Location:	Salary:
Rare genetic condition: GDD ASD - PDA traits (awaiting diagnosis)	London, SW11	From £17 per hour gross
Live out	Days & Hours Required: 12 hours per week	
Driver: Not essential	Monday- Wednesday: 3pm - 7pm	
Pets: No	- Additional hours available during some school holidays to be agreed in advance between the Sennie and Family	
Sole charge / Shared care	- Possibility for additional hours during term time (inset days/sickness)	

About the child/children: B5 is a vibrant, sociable, and cheerful young boy with a boundless energy and a zest for life. He delights in riding his bike, running freely in the park, and bouncing on his ball. His enthusiasm extends to playing with Legos, building train tracks, and exploring anything related to vehicles. B5 has a keen interest in the intricate details of vehicles, both in books and real life, and he thoroughly enjoys water play, sensory activities, and swimming. He also has a passion for drawing and cutting paper with scissors. While B5 enjoys spending time outdoors, he can become tired quickly, so it's important to recognise signs of fatigue and help him transition to more calming activities. He thrives in one-on-one interactions with adults and forms strong attachments with his carers. He finds joy in looking at books, describing images, and having adults build Lego planes with him. B5's happiness, often sparked by simple pleasures, is incredibly contagious, and his expressive nature brings frequent and intense moments of joy and laughter. However, when he is unhappy, his expressiveness can be equally intense, and he will benefit from a calm and loving adult to help him self-regulate. Embracing his world and connecting with him can lead to deeply rewarding experiences, filled with unique moments of pure joy.

A Sennie supporting B5 will engage him in learning through play, helping him expand his vocabulary beyond his focused interests such as vehicles and building blocks. This can involve introducing new concepts through interactive activities and incorporating them into his playtime. To assist B5 with transitions throughout the day, the Sennie will use verbal prompts and visual aids like "now/next" whiteboard/cards to ease these changes and support his emotional regulation during shifts in activity. B5 still requires significant adult assistance, such as cleaning hands, using the toilet, and washing during bath time. While he is capable of doing small parts of these tasks, they are not yet fully independent activities for him. Additionally, B5 can experience toileting accidents, especially when he is tired. The family is working on this, but progress can be inconsistent. Fostering B5's self-care independence is another key aspect of the role. The Sennie will guide him gently but effectively towards performing self-care tasks on his own, encouraging him to develop these important skills. In social interactions, the Sennie will support B5 by modelling appropriate behaviour and facilitating positive interactions with peers, helping him build social skills and confidence. A creative approach is essential for all these aspects. For example, setting up an aeroplane race to make bathroom visits more engaging can make routine tasks enjoyable and motivating for B5. By employing imaginative strategies and maintaining a supportive presence, the Sennie will help B5 navigate his day with greater ease and joy. The role also involves being proactive in planning and implementing activities to engage B5. This includes updating visual timetables, identifying interests and relevant materials (such as those available on Twinkl). and creating new activities that motivate him, such as playing with numbers. The family encourages the Sennie to be creative and take initiative in these areas to support B5's development and well-being.

Supporting B1 will primarily focus on his needs during the limited time he is at home with the Sennie, as B1 attends nursery full time until approximately 6.15 PM. The Sennie will be responsible for giving B1 his dinner, which will be served alongside his older brother, B5, ensuring that both children have a pleasant mealtime experience together.

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Additionally, the Sennie will handle nappy changes for B1 when he returns from nursery, maintaining his comfort and cleanliness. On occasion, the Sennie will also be required to pick up B1 from nursery, though this is expected to be no more than once a week. During this time, the Sennie will manage the transition from nursery to home, providing a supportive and smooth transition for B1. Overall, while the role will mainly focus on B5, the Sennie will offer essential care and attention to B1 to ensure his well-being and smooth integration into the family routine.

Who would suit this role:

- Someone with experience in supporting children with Global Developmental Delay (GDD) and/or autism, particularly in emotional regulation.
- Has the ability to understand and adapt to B5's unique perspective, as B5 may not always respond to traditional SEN or autism approaches.
- A Sennie with strong ability to think innovatively and use B5's interests to create engaging, play-based learning activities.
- Proficiency in communicating with parents and school to discuss current needs and adjust support strategies as needed.
- Someone who is comfortable and effective in establishing clear and firm boundaries with the child.

Lead Recruiter: Aimee - aimee@sennies.co.uk

Please <u>log in to your online SENNIES account</u>, where you will see if you are a good match for the family/client based on your matching preferences. Please click '**like**' for any roles you want to be sent forward for, so we can qualify your application.

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