

Sennie (SEN SPECIALIST/SENNIE) for B4 and B4 (TWINS)

Additional needs present: Autism (non-verbal), Sensory Sensitivities	Location: Wanstead, London, E11	Wage / Salary: Approx £30,420 - £33,800 per annum gross	Driver: Essential
Live in/out: Live out	Pets: None	Days & Hours: Term Time: 25 hours per week <ul style="list-style-type: none"> Monday - Friday: 7am - 9am and 3pm - 6pm School Holidays: 44 hours per week <ul style="list-style-type: none"> Monday - Thursday: 7am - 6pm 	Start Date: ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience (early years experience preferable)
- Prior experience supporting an Autistic child/ren (non-verbal)
- Fun, sports-oriented and confident using Speech and language strategies and/or PECs cards
- Enthusiastic, organised and caring
- Willingness to learn about B4 and B4's therapies and incorporate them into dynamic, engaging activities

About the role/family: **SENNIES** is excited to support a caring family of 5 find a Sennie for B4 and B4 (twins, Autism, non-verbal). The family prioritises offering as much love, support, and affection as possible, and engages in a range of therapies and education tools to support B4 and B4. The boys attend Occupational Therapy and SALT at school, and the Sennie will be required to support this in the home too. At school, B4 and B4 are able to use PECs cards to communicate, therefore a Sennie who has experience in PECs or speech and language therapy strategies would be a great asset to the family.

Both parents are employed, so the responsibilities of the Sennie will involve assisting the boys in the morning and ensuring they reach school, which is a short 15-minute drive from home or one bus journey (pram would need to be taken). This includes preparing dinners and organising their uniforms. Subsequently, the Sennie will need to collect B4 and B4 from school, accompany them home, and engage them in enjoyable activities tailored to their interests. This may involve outings to the park or library, as well as planning and supervising engaging activities at home.

About the child/children: **B4 (twin 1)** is a bubbly, sociable, extroverted boy who loves exploring the world around him! He loves bright colours and shiny objects, familiar songs, watching nursery rhymes, playing outside, snacking, high-pressure hugs (if he has chosen to do this), and tickling. B4 (Twin 1) pays close attention to detail and remembers routes and places very well! B4 (Twin 1) loves exploring the world around him using his sense of touch, smell and taste – he enjoys the feeling of certain materials and touching the walls in rooms, seeks pressure by crawling under heavy objects, and smells, licks, taps and mouths quite a lot as this seems to be his primary way of exploring new objects. **B4 (Twin 1)** has a diagnosis of Autism, and at present, is easily overstimulated. Key areas for development and support for B4 are his speech and language, receptive language and general communication.

B4 (Twin 2) is a cuddly, relaxed boy who loves the ABC, numbers, looking through books, being read to (preferably in order!), touching the walls in rooms, enjoys certain patterns (e.g., brickwork or stripes) and is fascinated by lights, shiny objects and bright colours. B4 (Twin 2) is more introverted, he likes routine and structure and has excellent auditory memory for songs and rhymes.

B4 (Twin 2) has a diagnosis of Autism and his key areas for development and support are speech and language, understanding of receptive language and communication.

At present, B4 and B4 have started throwing things and mouthing.

Both boys find receptive language challenging, so need to be picked up and carried at times. Both boys are non-verbal; they communicate using hand-on-hand and prefer feeding themselves with their hands – if fed with a spoon or fork, they like taking it out of their mouths to look at it.

Sensory and safety checklist:

The family have identified the following sensory and safety checklist for B4 (Twin 1)

- Gets lost easily
- Has difficulty catching balls and balancing, and using fine motor movements challenging
- At present, is clumsy and bumps into objects, doors, or people
- Afraid of some park activities / everyday movement activities such as swings, slides, and trampolines
- Uses his peripheral vision when doing a task

The family have identified the following sensory and safety checklist for B4 (Twin 2):

- Gets lost easily
- Has difficulty catching balls
- Resists changes to familiar routines
- Dislikes the feel of certain fabrics and substances
- Dislikes certain foods and drinks

Who this role would suit:

- An energetic, active Sennie who loves going to the park and being outdoors
- Someone with prior experience supporting a child in Speech and Language Therapies and exercises in everyday life
- An early years SEN specialist or experienced Nursery teacher or SEN teaching assistant who is confident and capable of caring for 2 boys on a sole charge basis, and who will plan daily activities and schedules to suit both boys needs.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0198

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>