

Sennie (SEN SPECIALIST/NANNY) for G7 and B4

Additional needs present: Autism, ADHD (awaiting diagnosis)	Location: Surrey, GU22	Wage / Salary: Approx £35,000 - £41,000 per annum gross depending on hours and experience	Driver: Essential with own car
Live in/out: Live out	Pets: Dog	Days & Hours: Term Time: 35 hours per week <ul style="list-style-type: none"> Monday - Friday: 7am – 10am and 3.30pm - 7.30pm Additional hours available babysitting, Saturday mornings (when children have activities to attend) and during school holidays	Start Date: ASAP

Essential Skills/Traits:

- 4+ years of SEN childcare experience
- Prior experience supporting an Autistic/ADHD child, with emotional dysregulation
- Someone with a positive and fun approach to childcare, who can independently organise engaging activities for children
- A playful and positive person who loves being outdoors and painting with children
- Must be able to establish firm boundaries and command respect

About the role/family: **SENNIES** is excited to support a warm and welcoming family find a dedicated and energetic Sennie to assist with their two children, G7 and B5. The children are independent and outgoing, with a strong affinity for outdoor activities. They enjoy exploring their surroundings and are always eager to engage in active play. Both parents are actively involved in their professional lives. The mother works part-time from a home office, requiring support to ensure the children are well cared for during her working hours. The father works full-time outside the home. Despite the busy work schedules, they prioritise creating a supportive and nurturing environment for their children.

The role of the Sennie involves assisting with the children both in the mornings before school and in the afternoons after school. Morning duties include helping the children get ready for school, preparing breakfast, and ensuring they have everything they need for the day. The Sennie will engage the children in positive and constructive activities before school, such as reading or light play, and ensure they are dressed appropriately. In the afternoons, the Sennie will be responsible for picking the children up from school or being at home to welcome them back. This includes providing a nutritious snack, supervising any homework or reading activities, and engaging them in outdoor play. The Sennie will plan and facilitate age-appropriate activities to keep the children stimulated and entertained.

Ideally, the family are looking for wrap-around care, but are also open to hiring a Sennie full-time. In the full-time role, additional responsibilities would include housekeeping, cleaning, and organising all of the children's activities.

The ideal candidate will have experience working with children, particularly those with ASD, and will possess the patience and understanding required to support G7's needs. Strong organisational skills, the ability to manage household tasks, and a nurturing attitude are essential. The ideal candidate will be outgoing, patient, and energetic, with a love for outdoor activities that match the children's enthusiasm for play. Strong communication skills and the ability to engage children in educational and fun activities are also important. Moreover, understanding and patience in managing behavioural issues and providing support to parents are crucial.

About the child/children: G7 is very active and enjoys spending time outside on the climbing frame or trampoline. She has a keen interest in arts and crafts, often spending hours creating and designing various projects. G7 is very bright, articulate, sociable and chatty, thriving in interactive and stimulating environments. However, after a busy day at school, she can become dysregulated and therefore, the Sennie will need to be able to provide the right support and care during these times.

G7 has a diagnosis of Autism and also ADHD, for which she is having medication. At school and in social settings, she masks her symptoms very effectively, presenting herself as a typical, sociable, and engaged child. However, this masking can be exhausting for her, leading to dysregulation and emotional challenges when she is in her safe space at home. The Sennie will be required to provide the right support to help G7 navigate these challenges.

The ideal candidate will have experience working with children with ASD and will be adept at recognising and addressing the specific needs that arise from masking behaviours. Key responsibilities include creating a structured and predictable environment, engaging her in calming activities that help her decompress, and providing consistent and empathetic support as she learns to manage her emotions more effectively. The Sennie will need to be observant and sensitive to her needs, providing a supportive space where she can express herself without judgement. Activities that balance her need for physical exertion, such as playing on the climbing frame or trampoline, with those that foster creativity and calm, like arts and crafts, will be essential.

Additionally, the Sennie will help her develop social appropriateness skills, guiding her in how to better navigate social interactions and understand social cues. G7 does not understand all social situations, and needs help in understanding what is acceptable to say and what might be considered rude.

G7 has difficulty in understanding hierarchy and will push the boundaries if they are not firmly set, which in turn can amplify her dysregulation.

Sensory and safety checklist: *The family have identified that G7:*

- *Remembers routes and places extremely well; Can memorise large amounts of information on certain topics; Likes a hug if chosen to do this; Very good auditory memory for songs and rhymes; Dislikes the feel of certain fabrics and substances*

B4 (neurotypical) is a very sociable and outgoing child. He is a happy and friendly little boy who thrives on interaction and activity. He loves to be active, enjoying a variety of physical play and outdoor adventures. One of his favourite pastimes is playing with his older sister. They share a close bond and often engage in imaginative games, sports, and creative activities together, however, B4 can find it challenging when his sister is not behaving well. Her moments of dysregulation can be confusing and upsetting for him, as he looks up to her and enjoys their playtime together. He needs support and guidance to understand her behaviour and to learn how to cope during these times. It's important for him to feel secure and reassured, especially when his sister is experiencing emotional difficulties.

Who this role would suit:

- Someone who has had experience and patience required to support children with Autism/ADHD
- An energetic, active Sennie, who will organise play activities and engage constructively with children
- A Sennie that has a genuine interest in working with children with SEN and will be passionate about helping them to reach their full potential.
- Independent self-starter, who will take control of all aspects of the children's needs.
- Holds a Full UK Driving Licence.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

REF: 0267



If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click **'like'** for any roles you want to be sent forward for, so we can qualify your application.

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