

**Sennie (SEN SPECIALIST NANNY) for B7, B6 and B4**

<b>Additional needs present:</b> ADHD	<b>Location:</b> Houghton Regis, LU5	<b>Wage / Salary:</b> From £17 per hour gross	<b>Driver:</b> Essential with own car
<b>Live in/out:</b> Live out	<b>Pets:</b> None	<b>Days &amp; Hours:</b> <b>Term time: 20 hours per week</b> • <b>Mon - Friday: 3pm - 7pm</b>  <i>Potential to have more hours in school holidays - to be discussed and agreed in advance by Family and Sennie</i>	<b>Start Date:</b> ASAP

**Essential Skills/Traits:**

- **2+ years SEN childcare experience ideally working sole charge**
- **Experience supporting children with Trauma**
- **A strong and experienced individual to support Dad**
- **Full UK Driving Licence**
- **A patient, kind, caring individual who is confident supporting siblings**

**About the role/family:** **SENNIES** is seeking a confident and empathetic Sennie to support a family of four that comprises three energetic boys aged 7, 6, and 4. Tragically, Mum passed away in November 2020, leaving Dad as the full-time parent. Since then, Dad has faced significant challenges in caring for the children, resulting in the family being supported by and having an allocated social worker who is actively involved in their lives, providing guidance and support. The family are seeking a Sennie to join their family and provide dedicated support, particularly in managing and improving the behaviour of the younger two children (B6 & B4) while fostering a nurturing environment for all three boys. The role involves providing emotional support and behavioural management for B6 and B4, using strategies tailored to children with ADHD and other behavioural challenges. The Sennie will help develop and implement routines that promote stability and positive behaviour, assist B7 with schoolwork and extracurricular activities, and work closely with Dad to provide consistent care and support across the family. The role also includes liaising with the allocated social worker and other professionals involved in the children's care to ensure coordinated support. Creating a nurturing and structured environment that helps all three children feel secure and supported is a key aspect of this role. The Sennie must be experienced in working with children with ADHD and other behavioural challenges, skilled in behaviour management techniques and emotional regulation strategies. The ideal candidate will be kind, patient, and resilient, with the ability to set clear boundaries. They should be able to work collaboratively with Dad and other professionals involved in the children's care, be flexible and adaptable to manage changing situations and needs within the family, and be dedicated to creating a positive, stable, and loving environment for the children. This role requires someone who is not only experienced and skilled but also compassionate and understanding of the family's unique situation. The ideal candidate will be able to provide the stability and support needed to help the children grow and develop positively despite the challenges they face.

**About the child/children:** **B7** (neurotypical) is a vibrant and engaged child who attends school full-time and maintains good attendance. He has been benefiting from music therapy in school for about a year, attending sessions weekly, and he responds exceptionally well to this therapeutic support. B7 thrives with one-on-one time with an adult, during which he can fully engage in activities he enjoys. He has a particular fondness for arts and crafts, and he loves playing outside with his brothers. On weekends, B7 often spends time with his paternal Nan, which he finds very enjoyable. Additionally, every fortnight, he stays at his maternal auntie's house or with his mother's close friend, experiences he looks forward to and thoroughly enjoys. These visits provide him with a sense of connection and continuity with extended family and close friends, contributing positively to his emotional well-being. A Sennie will be required to support B7 with helping establish and maintain routines and boundaries, which provide him with a sense of stability and security, assist with school work outside of school, such as reading and completing homework and ensuring B7 stays on track academically. Providing one-on-one time with an adult is essential for B7's development and emotional well-being, allowing him to fully engage in activities he

enjoys and receive focused attention. Additionally, the Sennie can support by taking B7 to extracurricular clubs, encouraging his interests and helping him develop new skills.

B6 is a 6-year-old boy who faces significant challenges with attention, hyperactivity, impulsivity, distractibility, and learning. These difficulties manifest both at home and in school, impacting his ability to engage in appropriate social interactions. Diagnosed with ADHD, B6 has also experienced numerous adverse childhood experiences in difficult social circumstances. Currently, he attends a specialist Social Emotional Mental Health (SEMH) provision, having previously struggled in a mainstream school environment where he could only manage an hour a day in isolation with two teachers due to his difficult and sometimes violent behaviour. Since joining the SEMH provision in September 2023, B6 has been undergoing phased integration, with plans to attend full-time after half-term. He has not been in the mainstream class and, although he is in Year 1, his functioning is at an early reception level due to missed early learning in his previous school. The focus has been on building relationships and trust, employing a sensory approach to help him engage. While it took some time, B6 is beginning to show signs of engagement. Socially, B6 is quite behind and often gives inappropriate responses or behaves physically with others, though these behaviours are gradually decreasing. He has no sense of danger, often running off laughing and displaying other impulsive behaviours, necessitating a high level of support. B6 is transported to school by taxi and collected by his father. Despite his unpredictability, hyperactivity, impulsiveness, and short attention span, B6 loves playing board games, particularly Uno, and enjoys outdoor play with his brothers. Part of the Sennie's role would be to involve creating a structured and predictable routine to help B6 manage his symptoms. This includes implementing strategies to support his attention and focus during tasks and providing clear and consistent boundaries to help him understand expectations and consequences. The Sennie can use positive reinforcement to encourage desired behaviours and help B6 develop coping mechanisms for his impulsivity and overactivity. The Sennie will also be required to support Dad in learning how to manage and support B6.

**Sensory and safety checklist:** *The family have identified that B6 :*

- *Resists changes to familiar routines; Finds crowded areas very difficult; Seems unaware of pain and temperature*

**B4** (neurotypical) is a lively little boy who currently attends nursery part-time. Previously enrolled full-time, his hours were reduced due to displaying dysregulated behaviours and frequently falling asleep in class. Although B4 does not have a formal diagnosis, his behaviours mirror those of his older brother (B6) at a similar age. The school believes these behaviours are likely learned from observing B6 rather than indicating an additional need. The Sennie will be required to support B4 by establishing and maintaining good sleep practices. B4 currently sleeps with his dad and has poor sleep quality, which affects his education. The Sennie can work on creating a consistent bedtime routine, encouraging B4 to sleep in his own bed, and implementing strategies to help him fall asleep and stay asleep through the night.

**Who this role would suit:**

- **A Sennie that has experience supporting children with Trauma**
- **A Sennie with a genuine passion for working with children and a commitment to providing high-quality care and support.**
- **Someone with experience working with behavioural challenges.**
- **A Sennie that is confident working with multiple children at one time.**
- **Someone happy to undertake a few PA duties.**

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0265**

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