

**Sennie (SEN SPECIALIST/NANNY) for G8 and B10**

<b>Additional needs present:</b> ADHD, Autism and PDA	<b>Location:</b> Haslemere, Hampshire, GU35  - Occasional travel to London for support may be required.	<b>Wage / Salary:</b> From £60,000 per annum gross	<b>Driver:</b> <i>Essential</i> - car provided on duty
<b>Live in/out:</b> Live in _____  A bedroom is available in a 5-bed log cabin, separate from the main family house.	<b>Pets:</b> Dog(s); Small caged animal(s); Horses; Farm animals	<b>Days &amp; Hours:</b>  Monday - Thursday <ul style="list-style-type: none"> <li>• 10 hours per day</li> </ul> Every other weekend (potentially 24/2)	<b>Start Date:</b> ASAP

**Essential Skills/Traits:**

- 5+ years of experience in SEN childcare, ideally as a Teaching / Learning Support Assistant, 1:1 Support or a Sole Charge SEN Nanny
- Strong understanding of Autism & ADHD
- Experience supporting a child with PDA is essential
- Proficiency in healthy cooking
- Experienced driver
- Love of animals
- Experience in learning support is preferable
- Skilled in assisting neurodiverse children with reading and homework
- Physically fit and well-organised
- Emotionally resilient

**About the role/family:** **SENNIES** is searching for a Super Sennie to support a family going through a complex separation. The mother resides in Hampshire, while the father lives in London. The primary location for care will be the children's home in Hampshire, where live-in accommodation is available in the family's 5-bed log cabin. The children have bedrooms in the log cabin as well, allowing them to stay with the selected Sennie during overnights and for contact visits with their father.

As their father is a mature parent, he values the importance of receiving additional support and education during his time with the children, given their unique needs. As he learns to best support them, we aim to provide the necessary assistance in a considerate and respectful manner. The age difference between the father and the children highlights the significance of offering appropriate help and understanding during their quality time together, as both parents navigate their separation with care and sensitivity.

**About the child/children:** **G8** is a creative & energetic little girl who enjoys playing with bunnies and other animals, watching the TV show Friends, making slime, and baking. However, she is sensitive to loud noises, messy eaters, changes of plans, feeling out of control, and being apart from her mother.

In the process of receiving an Autism diagnosis, G8 exhibits slowness with her communication and sometimes starts stories in the middle. She occasionally experiences school refusal, panic attacks, big meltdowns, and trouble sleeping. She masks a lot at school and experiences meltdowns at home as this is her safe space. G8 has recently received a diagnosis of a PDA profile, and the family are in the early stages of understanding how best to support her. With the support of an educational psychologist, they are embracing new strategies and approaches, and the guidance of an experienced Sennie (SEN Nanny/Specialist) will be indispensable.

Academically, G8 faces challenges with reading and writing, requiring additional support to help build her skills and connection with her father. Consistency is crucial in providing her with a stable and understanding environment.

**Sensory and safety checklist:** *The family have identified that G8:*

- Resists changes to familiar routines
- Covers ears when hearing certain sounds
- Is very distressed by certain sounds
- Dislikes the feel of certain fabrics and substances
- Dislikes certain foods and drinks
- Dislikes certain everyday smells
- Likes to have food presented in a certain way on the plate
- Finds fine motor movements hard
- Finds it hard to ride a bike

**B10** is an incredibly social child who loves spending time with friends, playing golf, and engaging in online gaming (though this requires careful management to prevent overstimulation). He has a diagnosis of ADHD, and his main areas for development and support include enhancing organisation, focus, impulse control, dietary habits, and strengthening his connection with his father.

**Who this role would suit:**

- An experienced Sennie (ideally 5 + years of experience) with Autism and ADHD experience
- Someone resilient who can support both parents and the children through their complex situation

**Main duties and responsibilities:**

- School drop off & pick up
- Get children ready for school in the morning
- Meal planning, preparation, and cooking for the children
- Homework help and support
- Bathtime and/or Bedtime routine
- Planning appropriate activities, and outings, and engaging in after-school activities
- Taking the children to/from activities, clubs, appointments & play dates
- Occasional overnight care required
- Behavioural support and management
- Organising the children's things (e.g., school bags and clothes)
- Cleaning up after children's mealtimes
- Engaging children in their preferred activities and helping them build independence
- Tutoring for educational support and creating visual aids (timetables, meal plans, etc.)
- PA duties relating to the children only

**Lead Recruiter:** Katie - [Katie@sennies.co.uk](mailto:Katie@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0228**

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