

Rota Sennie (SEN NANNY) for B10, B8 and G4

Additional needs present: ASD and ADHD	Location: Chelsea, SW3	Wage / Salary: Approx. £58,000 - £63,000 per annum gross depending on experience.	Driver: Non-Essential. <i>A car is available on duty for drivers.</i>
Live in/out: Live in whilst on duty <hr/> Accommodation details: A bedroom with en-suite bathroom	Pets: None	Days & Hours: ROTA ROLE 2 weeks on / 2 weeks off <ul style="list-style-type: none"> Monday – Sunday (24/14) The children sleep through the night, but the selected Sennie will be on call during the week.	Start Date: ASAP

Essential Skills/Traits:

- 3+ years SEN Childcare experience
- Strong understanding of neurodiversity and confident implementing skills/strategies to support children with SEN
- Mature and responsible, and physically able to meet the needs of 3 active children!
- Comfortable working in a fully staffed household
- A patient and kind individual who has a firm but fair approach to boundaries
- Organised and tidy, confident establishing structure and routine for all three children
- Must be able to provide strong character references
- Willingness to travel with the family on holidays abroad and in the UK

About the role/family: **SENNIES** is excited to support a loving family in Chelsea to find a caring, patient and experienced Sennie (SEN Nanny/specialist) to join a fully staffed household in Chelsea (a live-in housekeeper, cook and live-out cleaner). The successful candidate will be responsible for providing support and care for three children, aged 10 (ADHD), 8 (ASD) and 4 (neurotypical). The family currently has a Rota Sennie, who will be working the alternate shifts to this new role. The current Sennie will be supporting the new Sennie with their induction into the role.

As a result, the role will be a mixture of sole charge and shared care, working with their Mother to ensure all 3 children receive the time and attention they require to thrive. As the full-time Sennie, the selected candidate will also be required to organise the children's routines, clothing, and meals. The Sennie may be required to support the children with transportation to and from school, organise engaging activities, personal care needs and prepare simple healthy meals on occasion.

About the child/children: **B10** is a lively, curious and enthusiastic little boy who enjoys swimming, football, Rubik's cube, art, and is also learning to play the piano and violin. B10 has not yet received an official diagnosis of ADHD. However, he struggles with impulsivity (he does not control his disappointment when he receives a "no"), forgetfulness (such as remembering his books), executive functioning (he often needs support to start a task but once he gets going there is no stopping him) and can take a little longer to process information at times (particularly when given too many instructions at one time).

Key areas of development and support for B10:

- *Supporting B10 to be more conscious of himself; Supporting B10 with skills to cope with strong feelings and impulsivity*

Therapies and interventions for B10:

- Starting to work with an ADD coach while waiting for his Assessment

B8 is a happy, conscientious and funny little boy who loves reading, football, Pokemon, and is learning to play the piano.

B8 is being assessed for ASD and while he masks well and is very academic at school, at present he struggles with social interaction, communication and understanding social cues.

Key areas of development and support for B8:

- *Supporting him to develop his social and communication skills; Supporting him to be more conscious of himself*

Therapies and interventions for B8:

- *Language and communication therapy; Occupational therapy*

G4 is a lively, happy and curious little girl who loves Music, ballet, books, and board games. G4 is neurotypical and is currently in Reception class. The Sennie will be required to help G4 as she learns to read and write, and offer support with any homework she has!

Main duties/responsibilities:

- Provide support to the children, with a focus on managing their individual needs and key areas for development and support
- Support the family's goal of nurturing the children's curiosity, creativity, and independence, with kindness and compassion
- Engage the children in activities that promote learning, growth, and development, such as reading, music, outdoor play, and sports
- Provide the children with support in speech and communication, impulsivity and becoming conscious of themselves and the world around them
- Help the children build and maintain friendships, with a focus on social interaction
- Provide overnight care when required
- Tidy up after children only

Who this role would suit:

- An SEN specialist with nanny experience
- The successful candidate will have excellent communication skills, be highly organised, and be able to work both independently and as part of a team. They will also have a genuine interest in working with children with SEN and will be passionate about helping them to reach their full potential.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0241

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>