

**Sennie (SEN SPECIALIST/NANNY) for B6, G3 & B2**

<b>Additional needs present:</b> Autism	<b>Location:</b> Coulsdon, Surrey, CR5	<b>Wage / Salary:</b> Approx. £37,000 - £43,000 per annum gross	<b>Driver:</b> Essential
<b>Live in/out:</b> Live-out	<b>Pets:</b> 1 house cat	<b>Days &amp; Hours:</b> <b>Term Time: 22.5 hours per week</b> <ul style="list-style-type: none"> <li>• Monday - Friday</li> <li>• 2pm - 6:30pm</li> </ul> (33 weeks per annum)  One night of babysitting per month.  <ul style="list-style-type: none"> <li>• <i>Overtime available on Saturdays if desired (8am - 6:30pm), in exchange for one weekday off, agreed by both the Sennie and the family in advance.</i></li> <li>• <i>For the right candidate, the family can also offer additional hours caring for B2 during term time.</i></li> </ul> <b>School Holidays: 52.5 hours per week</b> <ul style="list-style-type: none"> <li>• Monday - Friday</li> <li>• 8am - 6:30pm</li> </ul> (19 weeks per annum)	<b>Start Date:</b> ASAP

**Essential Skills/Traits:**

- 2+ years SEN Childcare experience with a great understanding of Autism
- Prior experience as a SEN nanny is preferred (both sole charge and shared care)
- A reliable, organised, emotionally intelligent individual who is creative and calm
- Someone who is patient and caring, with a firm but fair approach to boundaries
- A physically fit individual who enjoys the outdoors and has a fun energy!

**About the role/family:** **SENNIES** is excited to support a fun, caring family of 5 find a Sennie for their eldest son, B6, as well as his siblings, G3 and B2. The Sennie will possess strong knowledge of strategies to support B6, and work collaboratively with mum to navigate the vast number of choices and decisions relating to B6's care and school life.

The role also includes organising and taking the children to fun and engaging activities, implementing and supporting mum with their after-school routine and ensuring each child receives the quality 1:1 time they need!

The family are currently looking for a nursery for B2 to attend from January 2024, but alternatively, they are open to offering additional daytime hours during term time for a candidate who possesses both the desired SEN knowledge and experience, and experience caring for toddlers. Dad works long hours during the week, so the Sennie will support mum during the week, and occasionally care for the children sole charge so mum and dad can spend some quality time together too!

**About the child/children:** **B6** is a loving, caring, energetic and funny boy. He loves lego, maths, science, construction games, puzzles, cooking, digging in the garden, and being outside whatever the weather! He enjoys structure, but is a very easy going young boy and rarely shows resistance to a plan or activity. His ideal day would be spent outside on a nature walk, going to soft play and doing science experiments, with lots of tasty, healthy snacks throughout the day!

At present, B6 has a diagnosis of Autism - he is intelligent and articulate, which means his Autism is often overlooked or unrecognised by others outside of school. This was only diagnosed recently, and therefore they

have not determined if he has a PDA profile at present, but understanding of a low demand approach is desirable. B6 doesn't currently use any PECS or visual aids at home because mum has found that keeping to a similar routine each day, and communicating any changes to the plan well in advance helps B6 with transitions and understanding what's happening next. It's important the Sennie can build trust with B6 as this also helps him to feel safe and in control when plans change.

Whilst B6 has an EHCP in progress, his school have not been the most supportive or communicative with mum as to its progress. B6 finds the classroom environment and the demands of the school day overwhelming. At times, this can lead to him feeling dysregulated when he comes home from school. The Sennie will therefore liaise with his 1:1 LSA and classroom teachers regularly to ensure continuity of care, and look at ways to support B6 with transitions and his routine at the end of the school day.

B6 can become emotionally dysregulated when he is unwell, under pressure, or when plans change unexpectedly. When dysregulated, B6 will become visibly upset, and he may shout, cry and at times kick or hit, and direct these behaviours towards his sister. It's essential to note that these behaviours are infrequent, and B6 never intends to cause harm. Mum will be on hand a lot of the time to support the Sennie with any challenging behaviours, and their current approach is to remain calm, explain the consequences of his actions, and help him to communicate his feelings in a caring, non-judgemental space. Following episodes of emotional dysregulation, B6 is acutely aware of the intense feelings he experiences and often expresses remorse. By building trust as a reliable figure, the Sennie will help B6 to talk about these intense emotions without taking them personally. The Sennie will actively support B6 with strategies for emotional regulation.

**Sensory and safety checklist:** *The family have identified that B6:*

- *Resists changes to familiar routines; Likes a hug if chosen to do this*

**G3** is a kind, calm, and happy girl who loves drawing, writing, colouring and soft play. Whilst she doesn't enjoy the outdoors as much as her brothers, she loves going to feed the ducks! G3 is partial to watching some Paw Patrol or anything with dinosaurs on TV! G3 can be quite clumsy, and sometimes bumps into objects or people, so it's important the Sennie is safety conscious and confident ensuring she has a safe environment to explore the world around her! G3 loves spending time with her older brother, but this can occasionally cause sibling fallouts if she does not give him his personal space. It is important the Sennie encourages positive sibling relationships, and is confident caring for multiples.

G3 struggles with some letter sounds but this is improving with age. Ideally the Sennie will be able to organise engaging, education activities to help G3 with her phonics before she starts in Reception class in September!

**B2** is an energetic, loving, playful boy who enjoys playing with his trains and puzzles, and loves Peppa Pig! B2 is currently learning to speak, so the ideal candidate would have some knowledge of the Early Years Foundation Stages and be confident supporting him to develop his speech!

#### **Main Duties and Responsibilities:**

- Light household tasks - tidying the children's areas
- Maintain a safe, supportive and engaging environment for the children
- Encouraging children's independence and life skills development
- Be proactive in bringing forward any key areas for development
- PA duties for the household
- Organising and taking the children to appointments, playdates and activities

REF: 0245



**Who this role would suit:**

- An experienced Nanny with experience supporting a child with Autism
- The successful candidate will be reliable, positive, caring and patient
- Confident implementing strategies to support B6 with emotional regulation and understanding his emotions
- Someone with knowledge of the Early Years Foundation stages, confident caring for children under 4
- An organised, proactive individual who is confident setting up fun and engaging activities for all three children, and supporting with PA duties for the children and, occasionally, the parents
- Someone who really wants to make a positive difference in a child's life

**Lead Recruiter:** Katie - [katie@sennies.co.uk](mailto:katie@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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