

Sennie (SEN SPECIALIST NANNY) for G6 & G4

Additional needs present: ASD with PDA profile, ADHD	Location: Shrivenham, Swindon, SN6	Wage / Salary: Approx £32,760 per annum gross	Driver: Essential with own car
Live in/out: Live out	Pets: Dog(s); Small caged animal(s)	Days & Hours: 35 hours per week <ul style="list-style-type: none"> Monday - Friday 11am- 6pm (flexibility required for potential later finish of 7pm) <i>Potential to have more hours via babysitting and overnight - to be discussed and agreed in advance by Family and Sennie</i>	Start Date: ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience.
- Full, clean UK Driving Licence.
- Sensitive and understanding.
- Patience and the ability to remain calm in stressful situations.
- Flexible and open to change.
- Active listening skills.
- Calm and tidy.
- Playful with a sense of humour and genuinely caring.
- Experience with, or willingness to learn about PDA (Pathological Demand Avoidance)
- Happy to travel on holiday with the family
- Confident to do overnight/proxy parenting on occasion

About the role/family: **SENNIES** is excited to support a loving family of four searching for a compassionate and experienced Sennie to join their family and help them to regain a sense of calm and balance after a particularly challenging year in which Mum has also been unwell. This role is essential in providing both care for the children and support around the home, creating a nurturing, organised, and peaceful environment for everyone.

During school holidays there may on occasion be 2 additional children (relatives) staying so the Sennie would support the parents with this.

The primary focus of this role will be the sole care of G6. The family are looking for someone who can engage her in a variety of stimulating and educational activities, from creative play and learning opportunities to organising playdates and encouraging outdoor adventures. It is important that G6 is supported in a way that promotes her emotional and intellectual growth, while also ensuring she has fun and meaningful experiences each day. In the afternoons, the Sennie will assist in creating a calm and smooth transition into the evening routine for both children. This includes helping G4 with her transition from school to home. The role will involve occasional school pick-ups, where the Sennie will ensure that G4 feels secure and at ease as she transitions from the structured environment of school to the comfort of home. The Sennie will also be responsible for maintaining the organisation and cleanliness of the children's areas. This includes ensuring toys, books, and learning materials are tidy and accessible, as well as keeping play areas clean and inviting. During times when the children are engaged in independent play, rest, or are spending time with a parent, the Sennie may be required to assist with light housekeeping duties such as vacuuming, running errands, or helping to maintain the overall order of the household.

An important aspect of the role will be helping to establish a consistent home education routine for G6. This will involve working closely with the parents to create a structured yet flexible approach to learning that meets G6's needs and complements her home education. The Sennie will also play a key role in developing and implementing self-regulation strategies for both girls, helping them to manage their emotions effectively and

fostering a sense of calm and security. Additionally, the Sennie will be encouraged to find creative ways to engage G6 in activities outside the home, such as visiting parks, attending local events, or exploring new hobbies. These activities not only enrich G6's experiences but also provide the parents with much-needed quiet time to work or rest, contributing to the overall harmony of the household.

The family are hoping for a Sennie who can seamlessly integrate into their family life, bringing a positive, proactive, and patient approach to supporting the children's growth and well-being. This role requires someone with a strong sense of responsibility, excellent organisational skills, and a genuine love for working with children. The ideal candidate will be flexible, resourceful, and able to adapt to the changing needs of the family, helping them to create a happy and supportive home environment where the children can thrive.

About the child/children: G6 is an intelligent, curious, and joyful young girl with a zest for life. She has a wide range of interests, from gymnastics and messy play to caring for her dolls, enjoying board games, and conducting science experiments. G6 truly thrives when she has one-on-one interactions with adults who can engage with her imaginative ideas and participate in her various activities.

At present, G6 has a diagnosis of Autism with a PDA profile and ADHD. She needs individualised support to fully engage in activities and social situations outside of the home. A Sennie can play a crucial role in helping G6 navigate these experiences by developing self-regulation and communication strategies tailored to her needs. This involves not only assisting her in managing her emotions and interactions but also guiding her to understand her own strengths and unique abilities. A key aspect of supporting G6 is encouraging her to recognise and appreciate her contributions to the world around her. The Sennie will help her understand that her differences are valuable and that she has much to offer. Through consistent modelling of appropriate behaviour and by facilitating positive interactions with peers, the Sennie can help G6 build essential social skills and grow her confidence in various settings. This support will enable her to connect with others more effectively and develop a strong sense of self-worth and belonging.

Sensory and safety checklist: *The family have identified that G6 :*

- Finds it easier to listen when not looking at person; Finds crowded areas very difficult; Prefers to sit at back of group or front of group; Covers ears when hears certain sounds; Does not like shaking hands or being hugged; Dislikes the feel of certain fabrics and substances; Dislikes certain foods and drinks

G4 (possible neurodivergent) is a delightful, caring, and joyful young girl with a vibrant personality. She enjoys dressing up, engaging in imaginative role play, spending time outdoors, creating crafts, and playing with her beloved soft toys. G4 is cheeky, independent, and always eager to help, showing a kind heart and a strong sense of empathy. As she embarks on her school journey, G4 will benefit from a Sennie who can provide thoughtful and consistent support to ensure a smooth and secure transition into school life. This includes helping her adapt to new routines, building her confidence in the classroom, and encouraging her to develop positive relationships with her peers and teachers.

Additionally, the Sennie will play a vital role in closely observing G4's development to identify any signs of neurodivergence. By doing so, the Sennie can work in partnership with her parents and educators to ensure that G4 receives the appropriate support tailored to her unique needs, helping her thrive both academically and socially. Through this nurturing and proactive approach, G4 will have the best opportunity to flourish in her new school environment while continuing to embrace her playful and loving nature.

Sensory and safety checklist: *The family have identified that G4:*

- Covers ears when hears certain sounds; Is very distressed by certain sounds

Who this role would suit:

- **Patience and Sensitivity:** A calm and understanding approach is essential for supporting the children's unique needs, especially in moments of emotional regulation and transition.

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- **High Energy and Engagement:** A lively and energetic personality will help in actively participating in play, outdoor activities, and creative pursuits, keeping the children engaged and stimulated.
- **Experience with Neurodivergence:** Familiarity with neurodivergent behaviours, particularly in young children, is highly valued, including the ability to identify potential signs and provide appropriate support.
- **Adaptability and Willingness to Learn:** A flexible mindset, open to learning and adjusting strategies as needed to meet the children's evolving needs, will be crucial.
- **Strong Communication Skills:** The ability to communicate effectively with both children and adults, fostering a positive and collaborative environment in the home.
- **Creative and Resourceful:** Someone who can think outside the box to create engaging learning opportunities and activities tailored to the children's interests and developmental needs.
- **Team Player:** A willingness to integrate fully into the family's daily life, working closely with the parents to support a harmonious and well-organised household.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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