

**Sennie (SEN SPECIALIST/NANNY/HOUSEKEEPER) for G14 & B11**

<b>Additional needs present:</b> Awaiting diagnosis ASD/ADHD, SEMH	<b>Location:</b> Walton on Thames, KT12	<b>Wage / Salary:</b> Approx £35,100 - £39,000 per annum gross	<b>Driver:</b> Essential
<b>Live in/out:</b> Live our or Live in an option (Spare room in family home or Flat approx 1.5 miles from family home)	<b>Pets:</b> Cats	<b>Days &amp; Hours:</b> <b>Term Time:</b> Approx 37.5 hours per week between the hours of 12pm - 7.30pm  <i>Flexibility required as occasional later start time and later finish time with occasional evenings babysitting to be agreed by both Sennie and Family in advance.</i>	<b>Start Date:</b> ASAP

**Essential Skills/Traits:**

- **Previous experience working with older children (10+)**
- **2+ years SEN childcare experience ideally as a Teaching / Learning Support Assistant, 1:1 Support or a Sole Charge SEN Nanny**
- **Full UK Driving Licence**
- **A patient, kind, caring individual who is confident supporting siblings**
- **Experience supporting Teenagers with Anxiety/Trauma**
- **Ability to manage a home and related housekeeping and PA duties.**

**About the role/family:** **SENNIES** is seeking a patient and empathetic Sennie to support a family after a difficult separation. Both children live with their Dad full-time where the Sennie will support in creating a loving and safe space for G14 and B11. G14 is currently unschooled, therefore the Senie will be responsible for providing care and support to G14, as well as undertaking some housework duties throughout the day.

The Sennie's responsibilities will involve creating a structured and engaging environment that supports the development and well-being of the children. Developing warm and nurturing relationships with the children, fostering trust, security, and emotional stability, will be a central aspect of the role. Additionally, the Sennie will be responsible for planning and organising age-appropriate activities, outings, and educational opportunities to enhance the social, cognitive, and physical development of the children. The Sennie will also need to attend to housekeeping tasks during the day, ensuring a clean, organised, and safe household environment. This includes tidying communal areas, doing laundry, preparing meals, and occasionally grocery shopping.

Occasional overnight duties will be required, and these will be agreed upon in advance by both the Sennie and the family. The family can provide live-in accommodation if needed, either within the family home or in a nearby flat approximately 1.5 miles away. However, they are also open to a live-out arrangement for candidates who live nearby, to ensure a manageable commute and promote a healthy work-life balance.

**About the child/children:** **G14** is an extremely bright and sensitive young girl, who, in her earlier years, exuded a vibrant and outgoing personality, effortlessly making friends and engaging with others. However, since transitioning to secondary school, particularly around Year 8, she has encountered difficulties in forming and maintaining friendships, hinting at a potential neurodiverse profile. This shift has been accompanied by a noticeable change in her social interactions and communication patterns, as well as her overall demeanour. Despite these challenges, she continues to find solace and joy in creative outlets, particularly drama and dance.

At present G14 is undergoing an assessment for potential ASD/ADHD and is actively participating in therapy sessions. The Sennie's role will involve assisting G14 in boosting her confidence, managing anxiety, and fostering emotional well-being. Additionally, the Sennie will support G14 in understanding and cultivating healthy

friendships and relationships. Although G14 may return to school in the upcoming academic year, this change will not impact the Sennie's working hours.

**Sensory and safety checklist for G14:** *The family have identified that :*

- Can memorise large amounts of information on certain topics; Finds crowded areas very difficult; Very good auditory memory for songs and rhymes

B11 is a fun and friendly young boy who exhibits a strong passion for Minecraft or whatever subject he's currently delving into at school. His fascination with these interests is evident. Despite his dedication to his hobbies and academic pursuits, B11 sometimes encounters difficulties in navigating friendships. However, his keen interest in learning remains a consistent trait. He eagerly engages with new concepts and topics, always seeking to expand his knowledge. This enthusiasm not only drives his academic progress but also fosters a sense of curiosity and exploration in various aspects of his life.

The Sennie will assist B11 in developing self-reliance and fostering friendships, especially in larger social settings. This involves encouraging him to become more independent and confident in handling tasks and challenges on his own. Additionally, helping him navigate social situations, build connections, and feel comfortable interacting with peers, especially in larger group settings, will be important. Through supportive guidance and encouragement, the goal is to empower him to develop a sense of autonomy and establish meaningful relationships with others.

**Sensory and safety checklist for B11:** *The family have identified that :*

- Can memorise large amounts of information on certain topics; Prefers to sit at back of group or front of group; Very good auditory memory for songs and rhymes

**Who this role would suit:**

- **Someone with experience of working with older children (10+)**
- **A Sennie that has experience supporting Teenagers with Anxiety/Trauma**
- **Someone that is able to earn trust with the children to enable them to be open to discuss their feelings.**
- **A Sennie with a genuine passion for working with children and a commitment to providing high-quality care and support.**
- **Happy to undertake housework duties.**
- **Able to have the flexibility to occasionally work different hours/overnight shifts.**

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0259**

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>