

Sennie (SEN NANNY/MANNY) for G9, G6 & B4

Additional needs present: Global Developmental Delay (GDD) linked to Rare genetic disorder & Autism (Pre-verbal)	Location: Barnes, South West London	Wage / Salary: £16 - £18 per hour gross Approx. £24,960 - £28,080 per annum gross	Driver: Non-Essential
Live in/out: Live out	Pets: None	Days & Hours: <i>Term time:</i> <ul style="list-style-type: none"> Monday - Friday (30 hours per week) Monday - Thursday 3 pm - 7.30 pm Friday 7.30 am - 7.30 pm <i>Holidays & School Closures:</i> <ul style="list-style-type: none"> Monday - Friday (30 hours per week) <i>School holiday hours will be re-allocated to support more daytime hours. Occasionally, one weekend day may be required which would be organised in advance, either as additional hours or in place of weekday hours.</i>	Start Date: 5th September 2022

Essential Skills/Traits:

- Knowledgeable and experienced working with Autistic children
- Knowledgeable and experienced working with children with profound and moderate learning difficulties
- Previous childcare experience with younger primary aged children
- Can demonstrate a great understanding of non-verbal communication
- Ability to implement and work alongside therapies and interventions provided by specialists e.g Speech and Language Therapy, Occupational Therapy
- Confident and Enthusiastic approach
- Comfortable with a mix of sole-charge and shared care
- Prior toilet training experience

Desirable Skills:

- Familiarity with AAD (augmentative and alternative communication) and ALD's (Aided Language Displays)
- Previous use of iPad software for non-verbal communicators

About the role/family: **SENNIES** are excited to be working with this positive and proactive family to find an experienced and understanding Sennie to support their three children, G9, G6 and B4, with their after school and holiday care. Both Mum and Dad play an active role in their children's care and development and have work schedules that allow at least one of them to be around to split the childcare and focus between the three children, alongside the Sennie, around 3 days a week.

They need a childcare professional with specific special educational needs experience who can work in tandem with both Mum and Dad and be open to sharing thoughts and ideas on the children's development, particularly in regards to G9's communication skills. The Sennie's main focus will be working with G9 who has a developmental delay due to a rare genetic condition (KCNQ2) and is autistic, however, the Sennie should also be capable of working with the two younger children and supporting their individual needs too.

The family would like to find a Sennie who can demonstrate prior hands-on experience with Autistic children who use non-verbal communication. Their Sennie should be flexible, intuitive and engaging and enjoy working with multiple children both with and without additional needs.

About the child/children: **G9** is a loving, sociable and vibrant little girl who loves meeting new people and seeing new places. She has a lot of energy and struggles to sit still and as such the parents have ensured they have 'child-proofed' the house as much as possible so that G9 can move around and express herself freely.

G9 has Global Developmental Delay (GDD) linked to her rare genetic disorder which she was diagnosed with at 3 years old. She has also been diagnosed Autistic and is currently 'pre-verbal' as her parents describe it. Whilst she is a non-verbal communicator, she is highly receptive to language and what is going on around her, and is very vocal even if she is not using full words/sentences. She likes to be involved and included in activities even if

she can't participate in the same way as her siblings but can become frustrated when she can't communicate her feelings or thoughts effectively.

G9 can use some Makaton and communicates with software via an iPad (GRID) so a Sennie with prior experience using these methods of communication would be excellent.

She has occasional separation anxiety from Mum, which is usually triggered by a change in Mum's work schedule (Mum is a part-time doctor in a hospital and so occasionally works night shifts and weekends) so patience and understanding around this is vital. G9 also requires help/assistance with her daily activities such as dressing, going to the toilet and eating.

G9 absolutely LOVES books and she always keeps books under her arm and will use them as a conversation starter or as a tool to comment on something she wants to have or do.

Her key areas for development and support are:

- Speech, language and communication: Ideally building on her iPad use and increasing her Makaton vocabulary
- Guiding and encouraging independence with her own self-care (in line with her current capabilities)
- Improving G9's diet and expanding her meal/food preferences
- Toilet training support - She is struggling to empty her bowels on the toilet and so building security and independence around this is important for both her and her parents.
- Supporting G9 with her personal care
- G9 is currently in a lovely specialist school and has local authority transport to and from the setting.

G6 is a bright, creative and sensitive child. She loves painting, drawing and crafting and has a fantastic imagination. She also enjoys attending ballet and swimming lessons. She can be quite headstrong and knows what she wants, but can also be shy and struggle a little in busy social situations.

G6 needs a lot of praise and positive encouragement as she can sometimes be a little tricky to win over, however she is a fantastic sister to her siblings and is lots of fun to be around.

B4 is very affectionate and generally easy-going. He enjoys wrestling, princess dress-up, jigsaw puzzles, stories, construction and playing with toy babies. He loves going to nursery and adores his sisters and so is always keen to play with and interact with them. He is due to start reception at the local primary school in September, which shouldn't be too big a transition as he is very settled at the school nursery.

About the role: The selected Sennie will provide after-school care and school holiday care with a mixture of sole charge and shared care, with the sole-charge care predominantly taking place on Fridays and after school on Tuesdays.

Main Duties include:

- Meal, activity and schedule preparation
- School drop-off and pick-up
- Engaging G9 in developmental activities and strategies in line with her key areas for development
- Homework support for G6 and B4
- Encouraging food exploration and expanding the children's palettes
- Personal care (toileting, dressing, feeding)
- Bath / Bedtime routine
- Liaising with parents and specialists regarding any resources that may be required, ideas and ways to help support G9's needs, important developments etc.
- Providing creative and fun activities for all children around their special interests

The Sennie will also be expected to work a bit more flexibly during school holidays (maintaining 30hrs/week), attending family day trips, planning fun activities for G9, and providing sole care for the three children while both parents are working (usually Tues and Fri). Occasionally they may be invited on some family holidays, though this is not essential.

The family are looking for a knowledgeable, high energy and affectionate Special Educational Needs Nanny, who can provide fantastic and fun care for their children. The Sennie selected will be able to follow and support

REF: 0155



therapies and interventions determined by the family (in conjunction with the Sennie) and professionals. A genuine passion for working with children and special educational needs is a must.

Who this role would suit:

- The family are looking for a knowledgeable, high energy and affectionate Special Educational Needs Nanny, who can provide fantastic and fun care for their children. The Sennie selected will be able to follow and support therapies and interventions determined by the family (in conjunction with the Sennie) and professionals. A genuine passion for working with children and special educational needs is a must.

Recruiter: Anthony@sennies.co.uk OR anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences please head to the SENNIES website and fill in our [online application form](#).

If you are already registered please [log in to your online SENNIES account](#) where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any of the roles you want to be forward for so we can qualify your application.

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