

## Sennie (SEN NANNY/MANNY) for B10 & B13

Additional needs present: Suspected ADHD, PTSD and/or Autism Social and emotional mental health needs	Location: Twickenham, TW2	Wage / Salary: £21,840 - £23,400 per annum gross depending on hours	<b>Driver</b> : Non-Essential
Live in/out: Live out	Pets: 2 medium sized dogs	<ul> <li>Days &amp; Hours: Monday to Friday - Term time</li> <li>7 am to 9 am and 3 pm to 7 pm (wrap around care)</li> <li>Option to finish at 5 pm Fridays</li> <li>28 to 30 hours per week</li> <li>Opportunity for full days during school holidays</li> </ul>	Start Date: ASAP

## **Essential Skills/Traits:**

- Experience of taking care of boys aged 8-13
- Experience of children with attachment disorder associated with adoption
- A great understanding of ADHD, PTSD and/or Autism (not yet diagnosed but suspected)
- Ability to manage emotional and social behavioural challenges, including heightened dysregulation or moments of crisis
- Knowledge of zones of regulation
- 3 + years of SEN and childcare experience
- Vaccinated against Covid-19

**About the role/family: SENNIES** is excited to support a family in Twickenham to find a Sennie to support them before and after school! The parents are divorced, get on well as co-parents, live close to each other and both work full time in demanding jobs.

The family have adopted two children who are biological brothers by one birth parent, aged 10 and 13. The boys and dogs split their time across the mother and father's homes on a 50/50 basis. The homes are within 5 minutes' walking distance of each other. The selected Sennie will be required to work out of both homes - 3 nannies have done this previously, and it has not been an issue to date.

The oldest child is quite self-sufficient but needs supervision and meals cooked for him. The younger child needs close care and support for emotional and social needs. Also, taking to/from school and clubs and cooking meals for him

**About the child/children: B10** is smart, funny, loud and full of life. He can be demanding at times and needs a lot of support/1:1 attention to help him thrive. He is loving and thoughtful when happy but angry and frustrated when emotionally dysregulated. He has made major progress but still has episodes of crisis. He loves football, playing games, reading and watching movies.

It is suspected that B10 will be diagnosed with ADHD, PTSD and/or Autism or all of the above in the near future. The family is seeking a formal diagnosis with a psychologist/therapist's support, which will lead to an EHCP to support him within his educational setting. He has attachment disorder related to his adoption, requires a strong routine/structure, becomes dysregulated easily, struggles to make friends but is learning to recognise and manage his zones of regulation with the help of parents and a tutor. A resilient Sennie with experience in these areas is required.

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The family believe Years 6 and 7 at school could be extremely difficult for B10, so they hope to find a Sennie who can act as a role model and who has more SEN expertise than those they've hired before to help support him and them through the transition to secondary school. Male nannies have historically been more successful in building relationships with both boys and where possible that would be preferable. The role will involve usual supervision and entertainment, cooking dinner, taking B10 to and from school and clubs and specific support for his emotional needs.

Sensory and safety checklist: The family have identified that B10...

- Resists and reacts to changes in familiar routines
- Finds social interaction and age appropriate play difficult to manage without being overly competitive
- Remembers routes and places extremely well
- Can memorise large amounts of information on certain topics
- Finds crowded such as playgrounds areas very difficult
- Likes a hug if chosen to do this
- Repeats exactly what others have said
- Very good auditory memory for songs and rhymes
- Hugs very tightly
- Enjoys feeling certain materials
- Has tried to run away on several occasions, although has never been far

**B13** is a happy boy who loves life, his friends, being social/active and playing football. He has dyslexia and has a tutor to help with his English work once weekly. He needs someone to be a friend/buddy he can trust after school and some supervision to get homework done, but he is overall very independent. We are looking for a Sennie who can support B13 in managing his relationship with his younger brother, ensuring he is not feeling left out and that his needs are also being met.

Who this role would suit: An experienced Sennie (SEN Specialist/Nanny/Manny/1:1/Support worker/Carer) with SEN training and credentials

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our <u>online application form</u>.

If you are already registered, please log in to your online SENNIES account, where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any of the roles you want to be forward for so we can qualify your application.

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