

Sennie (SEN SPECIALIST/NANNY/MANNY) for B3

Additional needs present: Autism (Non-Verbal)	Location: Wanstead, E11	Wage / Salary: £30,000 – £35,000 per annum gross depending on experience	Driver: Essential - Car provided on duty
Live in/out: Live out	Pets: None	Days & Hours: <ul style="list-style-type: none"> • 35 hours per week • 3 days a week (Monday – Thursday, days to be agreed) 	Start Date: ASAP

Essential Skills/Traits:

- 3+ years of experience in SEN childcare, specifically working with children with special educational needs.
- Previous experience in supporting early years childcare, preferably as a SEN Nanny, with a solid understanding of the unique challenges and requirements in this setting
- Extensive knowledge and understanding of Autism
- Prior experience in providing support to non-verbal or pre-verbal children, demonstrating proficiency in alternative communication methods
- Commitment to fulfilling the role until B3 transitions to primary school in approximately two years, ensuring continuity of care and support during this critical period
- Strong interpersonal and communication skills to build a trusting and effective relationship with both the child and the family
- Patience, empathy, and adaptability to cater to B3's individual needs and help him thrive in his daily activities
- Proactive and resourceful approach in seeking and implementing appropriate strategies and interventions to support B3's development and progress

About the role/family: **SENNIES** is excited to support a loving family in finding a Sennie (SEN Nanny/Specialist) to care for their 3-and-a-half-year-old son (Autistic, Non-Verbal), 3 days per week in Wanstead, East London.

Both parents are employed full time in the city, and currently, their son attends a nursery on a full-time basis. At the nursery, he receives personalised care from a key worker and benefits from 15 hours of one-on-one support. However, the family desires to have a Sennie who can offer more specialised support by spending three full days at home and in the community with their son. Additionally, they plan for him to continue attending nursery part-time for two days to facilitate his social interactions. This arrangement aims to prepare their son for school in two years and allow him to develop his own means of communicating his needs before starting formal education. The family is in the process of obtaining an Education, Health and Care Plan (EHCP) and anticipates having it finalised before their son begins primary school.

About the child/children: **B3** is a happy, loving and affectionate little boy who loves food, sandpits, swimming, climbing, TV and engaging in outside activities. While he also enjoys drawing and puzzles, his attention span for these activities is relatively short, often followed by a preference for more physical endeavours.

B3 has a diagnosis of Autism and is currently non-verbal. He possesses an abundance of energy, but may encounter challenges with transitions and emotional regulation from time to time. Presently, his primary areas for development and support are:

- Speech, language, and overall communication: Assisting him in acquiring effective communication skills.
- Enhancing independence: Encouraging his growth in becoming independent
- Establishing a consistent routine: Constructing a structured schedule that provides stability and predictability.
- Expanding his understanding of unfamiliar situations: Helping him navigate events outside his routine and adapt to unexpected changes.

- Potty training/toileting: Initiating the process of toilet training, which is scheduled to begin this summer.

Current therapies interventions:

- Occupational Therapy
- Speech and Language Therapy
- Use of PECs (Picture Exchange Communication System) and Now and Next: B3 utilises PECs, a visual communication tool, to aid in his communication. The family also employs the "Now and Next" approach, which provides visual cues to assist him in understanding and transitioning between activities.
- Potential use of an IT communication device: The family is exploring the possibility of introducing an IT communication device tailored to B3's communication style. This device could facilitate his ability to express himself more comprehensively and efficiently. They are actively searching for the most suitable option.

Sensory and safety checklist: *The family have identified that B3...*

- Touches the walls of rooms
- Smells, licks, taps objects and people
- Finds it easier to listen when not looking at a person
- Covers ears when hearing certain sounds
- Is attracted by sounds and noises
- Has very good auditory memory for songs and rhymes
- Hugs very tightly
- Really enjoys crunchy food
- Finds it hard to ride a bike
- Quite clumsy and bumps into objects and people

Main duties and responsibilities:

- B3's laundry
- Nappy changing
- Support potty training/toileting
- Providing 1:1 sole charge care for B3
- Creating engaging activities daily
- Creating a schedule to support B3s growth and development
- Behavioural support and management
- Cleaning up after children's mealtimes
- Putting away children's clothes and other items
- Washing dishes and/or loading/unloading the dishwasher
- Working alongside the school/other specialists

Who this role would suit:

- Experience working with Autistic children (early years), particularly those who are non-verbal.
- Familiarity with using PEC cards.
- Willingness to engage in continuous communication to support B3's communication needs.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0225

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>