

**Sennie (SEN NANNY/MANNY) for B7**

<b>Additional needs present:</b> ADHD, Dyscalculia & Dyslexia	<b>Location:</b> Barnes, SW13	<b>Wage / Salary:</b> From £55,000 per annum gross	<b>Driver:</b> Non-Essential - but preferred
<b>Live in/out:</b> Live out preferred.  Live in considered for exceptional candidates only	<b>Pets:</b> 1 Small Dog	<b>Days &amp; Hours:</b> Monday to Friday <i>Term time:</i> 3 days per week : 9/10 am – 7/8 pm - Supporting B7 in school in the morning 2 days per week: 2pm - 7/8pm  <i>Holidays</i> 9 am - 7 pm (approx. hours can be discussed with the individual as there can be some flexibility around this)  Weekends - Optional - paid overtime	<b>Start Date:</b> Mid to end of September 2022

**Essential Skills/Traits:**

- Great knowledge of Dyslexia and ADHD
- 2 + years experience supporting a child with SEN on a 1:1 basis (ideally as a Nanny/Sennie, SEN Teaching Assistant, SEN teacher or SEN tutor)
- 2+ Years of sole charge childcare experience
- Fully vaccinated against Covid-19
- Confident in ability to support B7 within literacy and numeracy (using a variety of techniques that support children with learning disabilities)
- Must be happy to travel abroad with the family for holidays (the family tend to go away for the majority of each school holiday)

**About the role/family:** **SENNIES** is excited to support a family and their PA to find a Sennie to support B7 in Barnes. The mother is Swedish, the father is Scottish, and they also have a five-year-old daughter. However, this is a 1:1 role to support B7 as they will hire another Nanny for G5. If a Sennie is confident in their ability to support both children due to previous work experience, the family would consider it, and the salary will reflect this.

The family are moving to Barnes in September and plan to move to Roehampton in 1-2 years. They have a Housekeeper, and they are looking to employ a chef, so housekeeping and cooking may not be required; however, the Selected Sennie is expected to tidy up after themselves and always ensure the children have a nutritious meal and snacks throughout the day.

The family are looking for a great, understanding and patient Sennie with excellent SEN experience, ideally, experience with looking after children of a similar age with dyslexia and/or ADHD. The selected Sennie may also need to go to B7's school for the odd morning to sit in his lessons and support him as his classroom 1:1 (The school has already cleared this); he will also need help ensuring his medication is taken.

**About the child/children:** B7 is a loving, caring and compassionate little boy who, at times, can struggle to express himself. He loves football, tennis, swimming, listening to music, building Lego and instruction-based activities.

B7 has a diagnosis of Dyslexia, Dyscalculia and ADHD (Inattentive), which contributes to a slow processing speed and sensory and emotional regulation challenges.

B7 is well-behaved at school but struggles academically due to his learning disabilities and challenges with focus. At home, he has challenges with emotional regulation, which can lead to meltdowns. The family have noticed signs of jealousy and rivalry towards his sister, who he dearly loves and cares for, and at school, they always look out for each other and are very close. Whilst he has inattentive ADHD based on his time at school and home, he often displays more hyperactive traits as this is his safe space and is likely masking at school. B7 finds it challenging to sit still at meal times and often displays impulsive and demands avoidant behaviours. He can easily become bored with activity and move from one thing to the next, so the family are looking for an experienced Sennie who feels confident in their ability to create a flexible plan that will support B7's development, education (particularly reading, writing and counting ) and help him build upon his independence.

The family have worked a lot with Elaine Halligan, from the parent practice to implementing "positive parenting", such as having rules in place, emotionally coaching etc. They have "rules" for everything that causes tantrums. Bedtime rules, mealtime rules. Routines and clear communications seem to work well.

Currently, B7 has 1:1 teaching assistant support twice a week. The teaching assistant supports him with literacy and maths and works with the class teacher.

**Sensory and safety checklist:** *The family have identified that B7 ...*

- Is fascinated by shiny objects and bright colours
- Is attracted by sounds and noises
- Dislikes certain foods and drinks.

**Who this role would suit:**

- An experienced Sennie (SEN Nanny / 1:1 / Teacher / Carer / Specialist) with sole charge experience in a similar area
- Someone professional who can support B7 academically, possibly in his school environment and at home
- Confident in ability to support him emotionally and guiding the family to find ways to function more harmoniously
- Someone confident in the ability to support and advise the family on the journey with ADHD medication.
- Primarily be a buddy and mentor for B7
- Not required but a bonus if the right candidate could look after B7 and G5 either shared care or sole charge

**Recruiter:** [Anthony@sennies.co.uk](mailto:Anthony@sennies.co.uk) OR [anita@sennies.co.uk](mailto:anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be forward for so we can qualify your application.

**REF: 0163**

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