

**Full-time Sennie (SEN NANNY) / PA for G10 and G5**

<b>Additional needs present:</b> Autism and ADHD	<b>Location:</b> East Finchley, N2	<b>Wage / Salary:</b> 30,000 gross per annum	<b>Driver:</b> Essential - car available to use on duty
<b>Live in/out:</b> Live out	<b>Pets:</b> None	<b>Days &amp; Hours: Term Time:</b> Monday to Thursday - 38 hours per week <ul style="list-style-type: none"> <li>7.30 am - 7 pm (with a 2 hours break to be taken in the day when the children are at school)</li> </ul> <b>School holidays:</b> 38 hours per week - hours will be agreed in advance in line with school closures	<b>Start Date:</b> ASAP

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>Prior experience working with Autistic children</li> <li>Warm, affectionate and fun</li> <li>Calm and patient childcare approach</li> <li>Energetic, physically fit, motivated and reliable</li> <li>Fluent English speaker</li> <li>Resilience, particularly around picky eating and behaviours that challenge</li> <li>Confident in implementing new routines and communicating new ideas</li> <li>Clean, tidy and organised.</li> <li>A minimum of 2 years SEN experience</li> <li>Paediatric first aid trained or willing to complete/refresh prior to start date</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>Prior experience working with picky eaters</li> <li>Prior experience and understanding of seizures (not essential as training provided)</li> <li>Prior experience with Demand Avoidance</li> </ul>
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**About the role/family:** **SENNIES** is excited to support a friendly, relaxed and professional family in finding a Sennie for G10 and G5. The family are able to offer a full-time role even though the children are at school to ensure they find the right Sennie. This means the selected Sennie will be required to complete after-school and school holiday activity planning, some housekeeping duties and PA tasks. Mum and Dad both work full time, making the consistent implementation of new strategies and resources a challenge at present. They are therefore looking for a motivated and experienced Sennie to become part of their family! The family have described their perfect Sennie as fun, energetic, good at setting consistent boundaries, patient and compassionate, with prior experience working with neurodiverse children either in a home or educational setting.

**About G10:** G10 is a fun, energetic and very sociable little girl who loves swimming, riding her bike, card/board games, puzzles, TV/Screen time (although the family are trying to limit screen time using defined predictable boundaries) and is currently learning to rollerblade!

G10 has a diagnosis of Autism and ADHD. She also has complex epilepsy (clusters of seizures) and whilst she has been seizure-free for 15 months, the three medications she takes can have significant impacts on her mood, energy levels, and motivation. Therefore her additional challenges are both emotional and autonomic dysregulation, attention, organisation, speech and language delays, and a restrictive diet (very picky on which foods she will eat which can often change). Despite this, she is very physically active, capable, loves physical activities and is a joy to be around! Please note that whilst seizure experience is an advantage, seizure training will be provided and previous Sennies who have not been experienced in this area were able to learn quickly and felt confident and comfortable supporting in this area.

**G10 key areas for development and support are:**

- Consistent administration of strategies in the home to keep G10 regulated (visual timetables, sensory breaks, reducing demands and reducing the use of language)
- Paying close attention to sibling interactions and G10's reactions/stims to preempt sensory overload or outbursts with a view to redirecting or distracting
- Developing on the above to help G10 find coping strategies for these moments (including Zones of Regulation)
- Maintaining a calm, consistent and patient approach to behavioural challenges as a result of the additional needs and medication side effects
- Positive parenting principles, including developing appropriate reward strategies (charts, fun activities)
- Helping her develop her independence both in and outside the home
- Supporting homework and planning varied and tailored educational activities
- Managing G10's difficulties with eating with a flexible, sensitive and resilient attitude
- Supporting G10 with her social and communication skills in developing friendships

**About G5:** G5 is a fun, energetic and kind little girl who can be shy than her older sister but soon warms up to new people and is affectionate and loving. She has no diagnosed additional needs, but is possibly ADHD and has some sensory differences (clothing and hypersensitive to smells). She is bright and curious and enjoys arts & crafts, and imaginative play but can lack confidence when acquiring new skills (reading, writing) so taking time over these activities, positive encouragement and reassurance are required, and someone who can support her curiosity and educational development is very important. She is more sensitive than her sister and can be the target of her sister's outbursts (although as with any siblings, she is increasingly a cause of them too!). A Sennie who can be sensitive to all of the above, pre-empting and managing these areas as they arise and who can take time with G5 to explore her feelings and experiences is vital. As the younger sibling of a socially dominant Autistic sibling, G5 can find this relationship challenging at times and has emotional needs arising from this.

G5 key areas for development and support are:

- Ensuring G5 is safe and feels heard as sibling issues arise
- Supporting G5 in her interests and development
- Supporting G5 in understanding her sister's difficulties as well as reducing the impact on her

**Who this role would suit:**

- An experienced SEN Nanny, TA or 1:1
- An experienced Nanny looking to transition to SEN childcare
- A paediatric nurse looking for a change in pace where they can care for one family
- A Childcarer who can commit long term and is keen to work in SEN Childcare as Training can be provided
- Someone organised, flexible and resilient

To apply for this amazing role, please head to the SENNIES website and fill in our [online application form](#). If you are already registered, please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0113

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