

1:1 Sennie (SEN 1:1) for B11 - You will be supporting B11 at School

Additional needs present: Autism; ADHD	Location: Motspur Park, KT3	Wage / Salary: £15 - £18 Per hour gross	Days & Hours: <ul style="list-style-type: none"> Monday, Thursday and Friday 8.30am - 3.30pm 	Driver: Non - Essential	Start Date: January 2022
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Essential Skills/Traits:

- Knowledge and prior experience working with children with additional needs, specifically Autism and/or Sensory processing challenges
- Fluent English speaker
- Prior experience as a 1:1 within an educational setting
- Ability to remain calm, kind and patient
- Experience with emotional dysregulation
- Caring and compassionate approach
- Able to commit long term
- Ability to support, plan and engage B11 in classroom lessons/activities as well as knowing the appropriate times to arrange an alternative lesson/activity to support B11's additional needs
- Excellent communication and social skills
- Can demonstrate a great level of enthusiasm and reliability
- Enjoys being active and spending time outdoors

About the role/family: **SENNIES** is excited to help a returning client find a Sennie to support B11 as his 1:1 support within his school setting. The selected Sennie will be employed directly by the family so it is key that we find someone who is confident and capable of communicating with the family via a daily logbook. If selected you must have the ability to blend in naturally to the school environment as though you were a TA employed directly by the school. You will also take part in weekly catch-ups with the family PA, who will guide and work with you to ensure there is a consistent approach between home and school life.

About B11: B11 is a lively, active, smiley and an imaginative little boy who enjoys colouring, singing, exploring the outdoors, maths, sequencing/typing and Disney characters.

B11 has been diagnosed Autistic and ADHD, leading to sensory processing and speech and language challenges/delays. B11 is verbal. B11 can sometimes become anxious if there is a change/an unexpected disruption to his schedule or expected activity. This can make school more challenging as with a class of children there is likely to be a number of small changes which need to take place to accommodate the entire class. By having an experienced and dedicated 1:1 by his side, we believe B11 will excel in the mainstream setting as the Sennie will be able to make the right adjustments to ensure he has every opportunity to thrive, whilst still being surrounded by his peers.

B11 key areas for development and support are:

- Supporting B11 with his anxiety around change and transitions (The chosen Sennie must be capable of handling and understanding how to redirect and de-escalate these moments)
- Supporting with social and verbal communication
- Building upon B11's independence
- Supporting B11 in making healthy friendships and social interactions at school

Main Duties include:

- Supporting B11 daily in his school to ensure he is able to take part in as much of his classroom learning as possible
- Ensuring regular movement and stimulation breaks are taken to best support B11 in the classroom setting
- Working with the teacher and other school staff to adapt the lesson plan where appropriate to best support B11's additional needs (this could include creating new visual resources, breaking down/changing a worksheet so it is easier to process or changing the environment for a particular lesson)
- Keeping a daily log of all activities and actions (to include but not limited to: how much he ate, behaviours, great moments, triggers, including time of day and how long something lasted). This will be how you communicate with the family and they will guide you on the information they would like to receive at the end of each day. You will be employed directly by the family, not the school, so it is crucial that you use the logbook to communicate with them effectively.

The family are happy to pay the chosen Sennie throughout the year. However, the Sennie is only entitled to the standard holiday entitlement based on their working days/hours. This means beyond the chosen 4 weeks of holiday (which must take place during the school holidays), the Sennie would be required to travel to the family home to provide care in St Johns Wood. The Sennie will also have the option to take this off as unpaid leave if preferred.

To apply for this amazing role please head to the SENNIES website and fill in our online application form. Don't forget to quote the reference number 0046/1:1