

**Live in Sennie (SEN NANNY) / PA for G12 & B9**

<b>Additional needs present:</b> ADHD & learning difficulties	<b>Location:</b> Richmond, TW10	<b>Wage / Salary:</b> £32,760 - £35,000 gross per annum including accommodation and bills	<b>Driver:</b> Yes - car provided on duty
<b>Live in/out:</b> Live in  <b>Pets:</b> None	<b>Accommodation:</b> Top floor double master bedroom and lounge space with a balcony looking onto the garden. Ensuite shower and bathtub	<b>Days &amp; Hours:</b> £32,760 - £35,000 gross per annum including accommodation and bills  Monday, Wednesday and Friday - Between 7.45 am to 8 pm Tues and Thursday - Between 7.45 am to 11 pm  Hours will be agreed in advance on a weekly/bi-weekly basis.	<b>Start Date:</b> September 2022

**Essential Skills/Traits:**

- Prior experience supporting a child or children with ADHD
- Fluent English speaker
- Physically fit and keen to lead activities
- Prior experience supporting a child with SEN on a sole charge or 1-1 basis (preferably 3+ years)
- Full Vaccinated against Covid-19
- Mutual respect for privacy and personal space

**About the role/family:** **SENNIES** is excited to help a wonderful family of 4 find a live-in Sennie to support them on a full-time basis. They can offer the top floor of their home, which will only be available to the Sennie and comes with an ensuite. Both parents work full time and have evening commitments on Tuesdays and Thursdays, so they have factored in later hours on those days to accommodate their busy schedules.

They have had a live-in Nanny for 11 years, so they know how to work and live alongside fantastic childcarers and look forward to meeting their new Sennie, who they hope will come with a wealth of experience and knowledge in regards to ADHD and SEN childcare.

Whilst the children are at school, the Sennie will manage the household and take care of light housekeeping duties related to the children, including but not limited to keeping their rooms and eating areas clean and tidy and managing the children's laundry. They will also be responsible for the children's diaries and managing their busy and changing schedules.

**About the child/children:** **B9** is an outgoing, chatting and loving little boy, who loves Judo and tennis. B9 has a diagnosis of ADHD, Sensory Processing Disorder and Learning Difficulties (Dyscalculia & Dysgraphia). B9 takes stimulant medication to support his ADHD symptoms, receives Occupational Therapy twice a week and attends a mainstream school with a specialist care unit where he receives additional support. He is currently three years behind academically and in terms of his maturity levels. B9 also has low self-esteem. B9 thrives when he has a great routine in place but will need an element of flexibility in his day and lots of opportunities for movement breaks.

The family's approach is to be patient and kind with B9. They are trying to teach him how to learn self-care, stick to a routine, eat healthily, complete homework and enjoy outside activities as often as possible to help him burn his energy. The family have a pool in their garden, which the Sennie and children can use together!

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B9's key areas of development are improving his writing, basic numerical skills, learning to get ready in the morning quickly, including brushing teeth and getting dressed, aid with homework after school and building upon his confidence, self-esteem and independence, which is best achieved through encouragement and praise.

B9 is a fussy eater, likely due to the sensory feedback from the food. We are looking for a Sennie who will be sensitive and flexible to his eating requirements and can work with B9 to expand his pallet over a long period.

**Sensory and safety checklist:** *The family have identified that B9...*

- Sometimes seeks pressure by crawling under heavy objects
- Sometimes hugs very tightly
- Finds fine motor movements hard
- Struggles to understand personal space
- B9 can be sensitive and anxious

**G12** is a very independent, caring and intelligent young girl who will complete homework unassisted. She is very protective of her brother and a great help to the adults with respect to calming her brother down when upset.

The family hope to find a Sennie who can take the weight/pressure off of G12 and not rely on her great bond with B9 to de-escalate a situation. The family are concerned about G12 being a young carer and hope an experienced Sennie will be able to ensure G12's needs are also being met just as much as B9's.

**Who this role would suit:**

- This role would suit an experienced SEN childcarer who comes from a Nanny, SEN teaching assistant, 1:1 support background.
- This role would also suit someone who had a sibling with ADHD who they have actively supported and cared for growing up or a parent with a grown-up child who is no longer dependent (based on it being a live-in role)
- An experienced live-in Nanny with ADHD experience
- A support worker who is looking to transition to a SEN nanny and/or is looking for a live-in role.

**Recruiter:** [Anthony@sennies.co.uk](mailto:Anthony@sennies.co.uk) OR [anita@sennies.co.uk](mailto:anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered,** please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any of the roles you want to be forward for so we can qualify your application.

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