

Experienced Sennie (SEN NANNY) for G4

Additional needs present: Autism	Location: Olympic Park, Stratford, E20	Wage / Salary: £15 - 18 per hour gross	Driver : Non-Essential
Live in/out: Live out	Pets: A Cockapoo puppy	Days & Hours: Term time (until July 2022) Monday - Friday: 12.00 - 19.00 Term time (from September 2022) Monday - Friday: 15.00 - 19.00 Holidays Monday - Friday: 08.00 - 19.00	Start Date: Mid-Febraury 2022

Essential Skills/Traits:

- · Previous work experience with early years
- Knowledgeable and experienced working with Autistic children
- Previous experience as a nanny/sole-charge care setting or similar environment
- Ability to create and implement visual materials and prepare age-appropriate learning activities
- Able to implement a consistent and considered approach to childcare
- Willingness to engage with the therapy team, school and parents to develop and implement care, communication and other therapy strategies
- Proactive and engaging personality

Desirable Skills/Traits:

- Makaton and PECS training and/or previous work experience implementing communication tools
- Previous experience with undertaking nanny/nursery duties
- Understanding of speech and language, behavioural and occupational therapy strategies

About the role/family: SENNIES is excited to support a loving family, to find a super Sennie to provide excellent, part-time care for their little girl, 4 who is Autistic.

The family have employed two nannies over the past 3 years with whom they have had great relationships. Both left due to their own family circumstances but remain close to the family. They are now looking for a knowledgeable and understanding SEN nanny who can appropriately support and encourage their daughter. The family would like to find a Sennie who can demonstrate excellent prior hands-on experience with young children, specifically early years. This fantastic position offers a lot of scope for creativity and planning, with standard nanny duties expected.

The parents are very involved in their daughter's development, and mum has even learnt Makaton up to level 4 to allow her to communicate effectively with her little one, so someone who shares the same proactive and involved approach is essential.

The selected Sennie will provide daily weekday care on a sole-charge basis - due to COVID-19, parents may be working from home for at least part of the time in the near term, however, the Sennie should behave as though this is a sole charge position.

REF: 0076



About G4:

G4 years is a fun, determined and creative child. She loves to read and draw, and she particularly enjoys going on the train and shopping in the supermarket. Her favourite places are visiting the cake shop nearby and her favourite pasta restaurant. She loves animals, especially dogs, rabbits and squirrels so a fellow animal lover and creative minded Sennie is a must, to genuinely engage with her special interests.

G4 currently has limited speech but finds other ways to communicate, including Makaton and PECS (picture exchange communication), so someone who has previous experience implementing and using these communication tools would be fantastic. G4 responds very well to set routines and consistency, so it is very important that the Sennie can remain clear with their communication and in setting boundaries.

G4 is about to start attending nursery (mornings) at a special school in Euston (a short train ride away from the family's home) and will continue to attend (full days) in the reception year in September 2022. She will receive speech and language, and occupational therapy at school, and the school is likely to share therapy strategies with the family. The Sennie should be able to continue to implement the therapies and interventions as directed by the specialists within the home, working collaboratively with the parents to ensure everyone is working from the same page.

The Sennie must be patient and caring as G4 needs time to process information, changes to her environment and transitions from one activity to the next. Sometimes G4 can be 'rigid' in her thinking and can struggle to emotionally regulate if she forgets what is coming next in the day or any changes to her plans and generally tends to gravitate towards her preferred activities, so the Sennie must be able to gently guide her to more flexible thinking (appropriate for a 4 year old) and support her through these moments. They must also be creative and happy to get involved in preparing activities and materials that are suitable for G4's educational and cognitive development. The parents are happy to offer training to support the Sennie in implementing these tasks.

G4 key areas for development and support are:

- Aiding and encouraging G4 with expanding her vocabulary and using visual communication tools
- Helping G4 to try new foods (though she is usually reasonably adventurous with her carers)
- Supporting G4 with emotional regulation strategies and transitions
- Continuing to implement interventions as set by her specialists to aid in her development
- Toileting outside of the home setting
- Helping G4 with social interactions and routine changes

Main Duties include:

- School pick-up (7mins train journey from St Pancras International to Stratford International, followed by a walk of under 10mins to the home)
- Taking G4 to additional therapy appointments if scheduled (1-2 times a week after school)
- Cooking and preparing meals and snacks
- Engaging G4 in activities and strategies in line with their key areas for development
- Interacting with G4 in her special interests
- Light nursery duties such as G4's laundry, changing bed sheets, ironing her clothes, etc.

Please head to the SENNIES website and fill in our <u>online application form</u> to apply for this amazing role. If you are already registered, please <u>log in to your online SENNIES account</u> and send us a message, don't forget to quote the reference number 0076

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