

Full-Time Sennie (SEN Governess/Teacher/Tutor) for Twins (B12 & B12) & G10

<p>Additional needs present: Anxiety; Autism; Dyscalculia; Dysgraphia; Dyspraxia; Dyslexia; Pathological Demand Avoidance (PDA); Sensory Processing Condition</p>	<p>Location: Godalming, Surrey</p>	<p>Wage / Salary: £29,500 - £40,000 gross per annum</p> <p>If you have extensive experience as a qualified teacher/working as governess/governor/tutor and have a great understanding of Autism/PDA/SLD and Anxiety, then a higher salary can be discussed/negotiated. This must be discussed with SENNIES, prior to an introduction. If an offer is made and this has not been discussed previously, there will be no negotiations beyond the maximum salary offer above.</p>	<p>Driver: Essential - Car available to use on duty with children</p>
<p>Live in/out: Live in during 'working weeks'</p> <p>The selected Sennie must have their own accommodation in place as they will need to live out when on annual leave - belongings can stay at the property if required.</p> <p>The family will also consider live out candidates, but they must be within an acceptable commute from the home.</p>	<p>Accommodation details: Own bedroom in a separate annexe (own entrance) Includes wifi, TV, shower room and access to the shared kitchen (shared with the grandmother only). Bed, wardrobe, armchair and dressing table included.</p>	<p>Days & Hours: Term Time Monday - Friday or Monday to Saturday (Sat am only) <i>Max 45 hours per week (often less)</i> <i>Hours worked between 7 am - 7 pm.</i> <i>Term time: 36 working weeks (16 weeks holidays per year taken during children's school holidays)</i></p> <p><i>The weekly schedule will be discussed and agreed upon in advance to best support the children.</i></p>	<p>Start Date: Earliest after Easter holidays-latest September</p>

<p>Essential Skills/Traits:</p> <ul style="list-style-type: none"> • 2+ years of experience working with children who have SEN (particularly PDA/Autism) and Anxiety. • University Degree with QTS or PGCE or Norland BA (Early years, primary or secondary background considered or Norland BA) • Prior experience or a keen interest in teaching children with learning difficulties such as Dyslexia, Dyspraxia, Dyscalculia and Dysgraphia • Previous experience teaching children on a 1-1 basis within a school or home setting • Very patient, warm, kind and calm • Imaginative and creative in teaching style • Ability to work in a team (with mum as the leader who has worked as an au pair, nanny, teacher, advisory teacher, home educator over the last 27 years) • Ability to allow a child to lead their learning experience and adapt to follow their interests • Confident Driver with a clean licence • Ability to make everything into a learning experience • Ability to play and support learning/play activities - games, lego, cooking, gardening etc • Adaptability and flexibility • Happy to be part of 'Family Team' • Willingness to learn, take guidance, try new approaches • Open-hearted, active and fun-loving • Ability to swim • Interests, specialist subjects and expertise that are willing to share and bring to the Home Ed program • Ability to support learning for all three children • Complete confidentially 	<p>Desirable Skills/Traits:</p> <ul style="list-style-type: none"> • Experience in providing home education • Experience of working in a domestic environment • Experience/interest in neurodiversity • Experience of working with children with spiky profiles (e.g KS2 maths, GCSE literature, art History, KS1 handwriting, KS3 Science, Geography) • Experience of supporting high anxiety • Knowledge of curriculum across key stages Interest/knowledge of animals/nature/botany /natural world/birds/maps/high fantasy films • Open to discuss Covid vaccination status/willingness to take LF testing to allow for informed risk assessment due to sharing accommodation with elderly (70+) grandmother.
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About the role/family: **SENNIES** is excited to support a family in Godalming to find a passionate Sennie with Qualified Teacher Status, to support them in home education for one of their wonderful children. They live in a beautiful countryside location in Surrey, on the edge of a historic market town, with easy access (20 min walk) to the train station (direct links to London and Guildford). Dad works from home, and mum is currently implementing the home education program for B12(Twin 1). The family are open to meeting newly qualified teachers as well as highly skilled/experienced teachers as mum will be leading the home education operation, and the salary will be in line with the selected Sennies prior experience and qualifications. Securing high-quality support would significantly improve the family dynamic, and they welcome additional expertise in a subject or interest that could enhance the home education program.

The family like to provide a low demand environment, ensure all their children feel heard/valued and do not try to change who they are. They have found explanation, preparation, patience, empathy and time all work wonders and have helped their children thrive!

About B12 (Twin 1): B12 is an intelligent, loving and creative young man who loves animals, fantasy worlds, art, maps, history, lego, nature, illustration, teaching himself Italian, poetry and eating different foods from around the world!

B12 (Twin 1) has an Autism diagnosis with a PDA profile, high anxiety and specific learning difficulties (Dyspraxia, Dyslexia, Dysgraphia and Dyscalculia). He currently attends a therapeutic horse riding session once a week which has been amazing for his self-esteem! He left a specialist SLD school in 2018 and his mother started him on an incredible home education program where she has seen him thrive in a relaxed, flexible and tailored home education environment. They have a brilliant timetable in place, which is very different from mainstream schooling; however, the mother struggles to do it all whilst still spending time with the rest of the family, which leaves little time for her to do much else.

The schedule for the Education program is kept flexible, with an emphasis on learning, interest and exploration. B12 (Twin 1)'s mental health will always come first, so if he is distressed, the lesson is stopped. He is given choices to support self-regulation and alleviate his anxiety (e.g. relaxation podcast, free reading or audiobook). As he finds handwriting a challenge, learning experiences/activities are tailored to best suit his individual learning style and spiky profile with dictation, illustration, conversation and multiple choice used rather than writing to communicate knowledge and understanding, to ensure he is set up to succeed.

B12 (Twin 1) key areas for development and support are:

- Supporting with his home education
- Building upon his self-esteem
- Continuing to develop and use skills/strategies to manage anxiety
- Supporting him in his preferred activities

About B12 (Twin 2): B12 is a passionate and intelligent young man who is currently applying for an academic scholarship! He loves watching and talking about sport (especially American football and it's statistics), reading books, science, adventure sport, Dungeons and Dragons, playing the guitar (Grade 3) and is particularly interested in becoming a marine biologist!

About G10: G10 is a thoughtful, intelligent and creative young woman who is applying for an art scholarship, loves animals, nature, science, engineering, the outdoors, history, adventure sport, art, making films with her brother, writing poetry and books and music: plays piano and Violin (Grade 3)! She absolutely adores her brothers and loves to play with them.

Both B12 (Twin 2) and G10 will attend the same senior school in September. The role is a combination of supporting home education and also to be responsible for school drop-offs/pick up and the selected Sennie must feel confident and capable of looking after and engaging with all three children.

Main Duties include:

- Drop off and pick up for B12(Twin 2) and G10, to school in Weybridge (from Sept) - Use pick up and drop off time for discussion, game playing, classical music, prep for homework and generally adding to development etc
- Home Education for B12 (Twin 1) in partnership with Mother (who is QTS).
- Including but is not limited to: flexible planning and teaching, recording learning in learning diary, feeding into report to LEA, organising and supporting out of house activities/experiences (the schedule will be worked out to play to strengths and expertise of selected Sennie), planning, prep and assessment/recording learning time will be included in hours-mother will take over during this time.
- Provide companionship and intelligent support to B12 (Twin 1)
- Provide support with physical skills that are affected by B12 (Twin 1)'s Dyspraxia as needed (e.g. socks if are tricky, scribing, zips, cutting morning bagel etc)
- Supporting all children in their development and facilitating logistics as part of the 'family team'
- Teaching and school run driving will be sole charge (after a period of observation and joint teaching)
- A mixture of shared care and sole charge other times
- 2 weeks on duty with all three children in school holidays- possible to join the family on holiday during this time or on day trips, organising activities etc or sole care while parents take a break (Grandmother would be proxy-parent during this time)
- Preparing, cleaning up after and sharing lunch with B12 or other children when in sole charge
- Flexibility to 'babysit' some evenings to allow parents to attend school events (Grandmother does regular babysitting for social occasions) - within a max of 45 hours a week
- Tidying up after teaching day/experiences
- Supporting/facilitating children with 'life skill' tasks/chores such as loading dishwasher, putting clothes away, getting 'stuff' ready for school etc
- Some cooking for the children;
- providing homework help and support for B12 (Twin 2) & G10
- Organising the children's things (eg school bags);
- Implementing strategies and/or therapies
- Engaging children in their preferred activities
- Help the children build upon their independence

To apply for this amazing role please head to the SENNIES website and fill in our [online application form](#).
If you are already registered please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0118 Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>