

Sennie (SEN SPECIALIST/NANNY/MANNY) for G8 and B4

Additional needs present: Autism, Language Disorder, PDA & SPD	Location: Bromley, Kent BR1	Wage / Salary: £33,250 - £38,456 per annum gross, depending on hours worked and experience.	Driver: Essential
Live in/out: Live out.	Pets: 1 Dog - medium sized	Days & Hours: Term Time: 30-38 hours per week Tuesday - Saturday <ul style="list-style-type: none"> • Tuesday - Friday: 1pm - 7pm OR 7:30am - 9:30am & 1pm - 7pm • Saturday: 8am - 2pm School Holidays: 40 hours per week Tuesday - Saturday <ul style="list-style-type: none"> • 9am - 5pm <i>5 hours of babysitting per month, as agreed in advance by both the Family and the Sennie.</i> <i>Flexibility available for the right candidate.</i>	Start Date: ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience
- A strong understanding of ASD, SPD and PDA
- A patient, kind, caring individual who is confident supporting siblings or multiples
- Someone confident adopting a low demand approach in the home, whilst remaining calm and in control
- An energetic, fun person who loves being outdoors whatever the weather!
- Physically fit

About the role/family: **SENNIES** is excited to support a warm, loving family of 4 to find a Sennie for their daughter, G8 and their son, B4. During the week the Sennie will collect G8 from school and support with her after-school routines - this includes organising games and activities, preparing simple healthy meals for her and B4, and support with bathtime. Before collecting G8 from school each day, the Sennie will complete light household tasks, and prepare fun and engaging activities for G8 when she gets home from school. B4 is at nursery during the week, so the Sennie will primarily be responsible for G8's care. On Saturdays, the Sennie will be there to support with breakfast time, and establish a routine for G8. This could involve a trip to the park or soft play, or organising fun activities in the home such as imaginative play, going on the trampoline, or playing on her bike or scooter.

Mum is hoping to return to full time work in the coming months, and dad works full time during the week in the office. Whilst mum will be there at the start to support the Sennie with settling in, it's important the Sennie is confident with both sole charge and shared care of G8 and B4. During the school holidays, the Sennie will work with mum and dad to plan fun and engaging activities for G8, and ensure an element of routine continues throughout the holidays.

About the child/children: **G8** is a loving, energetic and kind little girl who enjoys being outside, going to soft play and trampolining, pushing her pram, and riding her scooter/bike. G8 also loves role play with her dolls - she likes to take the role of a teacher and put on a lesson for her class of teddies, and would love a Sennie to join in with her imaginative play!

G8 has a diagnosis of Autism, SPD, Language Disorder and PDA. She thrives in a routine, and the family has found that a very low demand approach with clear boundaries and choices helps her to feel less anxious. G8's language disorder means that she needs a bit longer to understand or process information, and she can feel frustrated when she can't find the right words to use. By using kindness, patience and thoughtful language, the

Sennie will help G8 to explore the world around her with confidence and ease, alleviating anxiety and promoting emotional wellbeing.

G8 attends a local SEN school, who have been very supportive in her first year there - she enjoys the school-day routine and spending time with her friends. At times, G8 finds the transition between home and school in the mornings difficult; however, the school are flexible with G8's arrival time each morning, so the Sennie will adopt a very low demand approach and allow G8 to get ready for school at her own pace. When G8 has had a tiring day at school, she may feel less able to cope with demands. It's important the Sennie can show awareness of this, by checking in with her teachers and adjusting their evening routine accordingly.

On days with less structure (such as the weekend or school holidays), or when under pressure from demands, G8 can experience emotional dysregulation. When emotionally dysregulated, G8 may hit, throw things, or lie on the floor and not want to move. G8's family and school are currently helping her to use words and not her hands when frustrated, and the Sennie support G8 by demonstrating emotional awareness, and help her to label and process her feelings. The Sennie will also help to recognise G8's anxiety or emotional dysregulation before it happens, and be able to support her in the moment.

At times, G8 may fixate on a feeling and worry about it, and mum has found that taking her 'worry brain' away from her when she feels anxious or fixated on a feeling really helps. The Sennie will adopt and build upon strategies already implemented by the family to build G8's trust and form a strong, supportive bond with her.

Sensory and safety checklist: *The family have identified that G8:*

- *Remembers routes and places extremely well; Covers ears when hears certain sounds; Can hear sounds which others do not hear; Is very distressed by certain sounds; Bangs objects and doors; Likes a hug if chosen to do this; Dislikes the feel of certain fabrics and substances; Dislikes certain foods and drinks; Hugs very tightly; Really enjoys crunchy food; Finds fine motor movements hard; Finds it hard to ride a bike; Does not seem to know where body is in space; Quite clumsy and bumps into objects and people*

B4 is a happy and strong little boy who enjoys listening to rock music and playing along to songs on his guitar! He enjoys riding his scooter, playing with his cars and trucks, and reading books - especially about the planets, dinosaurs and Ancient Egypt. B4 loves spending time with G8, but sometimes, due to the age difference, this can result in sibling fallouts. Therefore, the Sennie will support mum to divide and conquer with regards to childcare, and occasionally plan activities for G8 and B4 to do together.

The family hopes that a Sennie will help him gain confidence joining in with new groups or activities, and to be able to articulate himself better and use his words. It is therefore important that the Sennie is confident and enthusiastic about participating in new activities with B4!

Who this role would suit:

- A kind, caring individual with a passion for SEN Childcare
- An experienced SEN Teacher / Teaching Assistant, or SEN Nanny
- Someone confident implementing a low demand approach & supporting a child with emotional regulation

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0249

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